EASTCHESTER UNION FREE SCHOOL DISTRICT
Proposed Annual School Budget
2021-2022

BOARD OF EDUCATION
Robert Summer, President
Judah Holstein, Vice President
Erin Murray, Secretary
David Carforo, Trustee
Vito Catania, Trustee
Tara Conte, Trustee
Steven Projansky, Trustee
Dr. Cheryl Smith, Trustee

SUPERINTENDENT OF SCHOOLS
Dr. Robert Glass

ASSISTANT SUPERINTENDENT FOR BUSINESS
Lisa Sanfilippo, CPA

ASSISTANT SUPERINTENDENT FOR CURRICULUM AND INSTRUCTION
Scott Wynne

ASSISTANT SUPERINTENDENT FOR PUPIL PERSONNEL SERVICES
Dr. Noreen Urso
EASTCHESTER UNION FREE SCHOOL DISTRICT

Table of Contents

• Budget Highlights
• Budget At-A-Glance
• Budget Calendar
• Revenue Budget Summary
• Revenue Budget Detail
• Expenditure Budget Summary
• Expenditure Budget Detail
• Administrative, Capital and Program Components
• Property Tax Cap Calculation
• Property Tax Report Card
• Administrators’ Compensation Disclosure
• Short-Term Debt Schedule
• Long-Term Debt Schedule
• FTE Overview
• Exemption Impact Report
• School District Report Card
• Fiscal Accountability Supplement
EASTCHESTER UNION FREE SCHOOL DISTRICT
Budget Highlights

**Tax Levy**
The proposed budget is compliant with the New York State tax levy cap. The proposed tax levy increase is 2.02%, or $1.541 million.

**Budget-to-Budget**
The 2021-2022 budget will increase by 3.94%, or $3.497 million over the 2020-2021 budget.

**Revenue Changes**
State aid has been projected to increase in the 2021-2022 year by $1.8 million over the 2020-2021 budget. The District received an increase in Foundation Aid of over $1.5 million, which brings the District to 60% of the formula calculation. The current year state budget contains language that commits to full Foundation Aid funding by the 2023-2024 school year. Net increases of approximately $263,000 were also projected in other budget categories and have been included in this budget.

The District has also been allocated $253,640 in federal CRRSA funding and $571,530 in federal ARPA funding. Guidance regarding the use of this funding is still forthcoming; therefore, these amounts have not been included in this budget.

Increases in both County Sales Tax and Non-Resident Tuition revenues have been budgeted, while Interest Income and Facilities Use Rentals have been reduced.

**Budget Priorities and Development**
During the development of the 2021-2022 Budget, the following priorities were identified:

- Fully reopening all schools for the 2021-2022 school year
- Providing significant support structures for returning students
- Investing in technology

**Program and Staffing Changes**
Overall, the District will have a net 1.5 increase in Full Time Equivalents (FTEs). These increases are a result of enrollment and programmatic changes. Other positions are being replaced with different employee types based on program needs.
Eastchester High School
- A 0.6 FTE social worker will be added at the High School. This position will be shared with the Middle School.
- A reallocation of psychologists District-wide will result in a 0.4 FTE increase in the High School, making 3.0 FTE psychologists at the High School.
- Other FTE allocations will change as a result of student enrollments.
- 2.5 FTE school monitors will be reduced based on student needs.

Eastchester Middle School
- A 0.4 FTE social worker will be added at the Middle School and shared with the High School.
- A 0.1 FTE increase in music is budgeted for band.

Anne Hutchinson School
- A 0.5 FTE ENL teacher will be added and shared with Greenvale School.
- A 0.6 FTE guidance counselor will be added and shared with Waverly School.
- A 0.5 FTE library media specialist will be restored.
- A reallocation of psychologists District-wide will result in a 0.1 FTE increase.

Greenvale School
- A 1.0 FTE K-6 section will be reduced. This was the additional remote section that was added mid-year based on student requests for virtual instruction.
- A 0.5 FTE ENL teacher will be added and shared with Anne Hutch School.
- A 1.0 FTE guidance counselor will be added.
- A reallocation of psychologists District-wide will result in a 0.5 FTE decrease.
- A 0.5 FTE library media specialist will be restored.

Waverly School
- 2.0 FTE teaching assistants will be reduced as a result of programmatic changes.
- A 0.4 FTE guidance counselor will be added and shared with Anne Hutch School.
- A 0.5 FTE AIS teacher will be added.

District Wide
- A 1.0 FTE maintenance mechanic (electrician) will be added.
• A 0.5 FTE computer aide will be added.
• A 1.0 FTE supervisor of guidance K-12 will be reduced.
• 2.0 school bus monitors will be utilized and replace our contracted bus monitors.

Capital Projects
The District has included in this budget a $2,400,000 appropriation for a Transfer to Capital Fund for a partial replacement of the roofs at the Middle School, including the roofs over the Middle School gymnasiums. Additionally, the Middle School gymnasiums would receive new ceilings, lights, and other related renovations, and the small gymnasium would also receive ventilation. Should unused funds remain, the District will address additional infrastructure needs as identified in the Five-year Capital Plan.

The District is also seeking approval to appropriate the balances in the Reserve for Capital of $44,367 plus interest, and the Reserve for Debt Service of $254,075 plus interest, to offset the cost of this project. The District must receive separate voter authorization for the use of the Reserve for Capital, and as such, a separate proposition requesting this authorization is being presented. This planned appropriation of reserve funds will reduce the tax impact by lowering the tax levy, which is reflected in the current tax cap calculation.
### EASTCHESTER UNION FREE SCHOOL DISTRICT
### BUDGET AT A GLANCE
### 2021/2022

#### REVENUE

<table>
<thead>
<tr>
<th>Source</th>
<th>Actual 2019/20</th>
<th>Approved Budget 2020/21</th>
<th>Proposed Budget 2021/22</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tax Levy</td>
<td>$75,043,000</td>
<td>$76,380,000</td>
<td>$77,921,000</td>
</tr>
<tr>
<td>State Aid</td>
<td>$7,942,917</td>
<td>$8,200,000</td>
<td>$10,000,000</td>
</tr>
<tr>
<td>Tuition from other Public Schools</td>
<td>$2,110,916</td>
<td>$1,900,000</td>
<td>$2,000,000</td>
</tr>
<tr>
<td>County Sales Tax</td>
<td>$1,441,620</td>
<td>$1,300,000</td>
<td>$1,600,000</td>
</tr>
<tr>
<td>Interest Income</td>
<td>$182,975</td>
<td>$50,000</td>
<td>$20,000</td>
</tr>
<tr>
<td>Health Services</td>
<td>$195,132</td>
<td>$200,000</td>
<td>$200,000</td>
</tr>
<tr>
<td>Proceeds from Bonds</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Other Sources</td>
<td>$265,518</td>
<td>$305,000</td>
<td>$291,000</td>
</tr>
<tr>
<td>Appropriated Fund Balance</td>
<td>-</td>
<td>$500,000</td>
<td>$300,000</td>
</tr>
<tr>
<td><strong>Total Revenue</strong></td>
<td><strong>$87,182,078</strong></td>
<td><strong>$88,835,000</strong></td>
<td><strong>$92,332,000</strong></td>
</tr>
</tbody>
</table>

#### EXPENDITURES

<table>
<thead>
<tr>
<th>Category</th>
<th>Actual 2019/20</th>
<th>Approved Budget 2020/21</th>
<th>Proposed Budget 2021/22</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>General Support</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Board of Education</td>
<td>$76,082</td>
<td>$84,000</td>
<td>$84,000</td>
</tr>
<tr>
<td>Chief School Administrator</td>
<td>$354,135</td>
<td>$381,894</td>
<td>$381,900</td>
</tr>
<tr>
<td>Finance</td>
<td>$739,445</td>
<td>$738,850</td>
<td>$750,630</td>
</tr>
<tr>
<td>Staff</td>
<td>$624,878</td>
<td>$678,309</td>
<td>$683,515</td>
</tr>
<tr>
<td>Operations and Maintenance</td>
<td>$5,887,432</td>
<td>$6,725,557</td>
<td>$6,695,966</td>
</tr>
<tr>
<td>Central Printing, Mailing &amp; Data Processing</td>
<td>$332,921</td>
<td>$336,125</td>
<td>$369,625</td>
</tr>
<tr>
<td>Insurance, Assessments &amp; BOCES Administrative &amp; Capital Fees, Tax Certiorari refunds, Water Tax</td>
<td>$1,755,285</td>
<td>$1,099,956</td>
<td>$1,144,938</td>
</tr>
<tr>
<td><strong>TOTAL GENERAL SUPPORT</strong></td>
<td><strong>$9,770,178</strong></td>
<td><strong>$10,044,691</strong></td>
<td><strong>$10,110,574</strong></td>
</tr>
</tbody>
</table>

| **Instructional Services**                        |                |                         |                         |
| Curriculum, Supervision & Staff Development       | $2,986,754     | $3,402,923              | $3,377,249              |
| Teaching - Regular School                         | $26,147,445    | $25,660,396             | $26,041,273             |
| Teaching - Special Education                      | $11,865,387    | $12,200,475             | $12,352,424             |
| Occupational Education                            | $522,803       | $628,500                | $714,615                |
| Summer School, Library, Media & Technology        | $2,459,055     | $2,560,624              | $3,182,132              |
| Student Services                                  | $3,019,173     | $3,197,358              | $3,491,040              |
| Student Activities                                | $1,018,163     | $1,221,322              | $1,324,808              |
| **TOTAL INSTRUCTIONAL SERVICES**                  | **$48,018,780**| **$48,871,598**         | **$50,483,541**         |

<p>| Transportation - all transportation                | $2,926,867     | $3,498,986              | $3,496,323              |
| Employee Benefits - all benefits paid for all staff| $18,730,684    | $19,119,216             | $20,316,284             |
| Debt Service - all debt owed yearly (includes leases, ESCO, Transfer to Capital Fund) | $7,244,042 | $7,100,509 | $7,725,278 |
| Interfund Transfer to Special Ed summer school    | $204,718       | $200,000                | $200,000                |
| <strong>TOTAL BUDGET</strong>                                  | <strong>$86,895,271</strong>| <strong>$88,835,000</strong>         | <strong>$92,332,000</strong>         |</p>
<table>
<thead>
<tr>
<th>Date</th>
<th>Event Description</th>
<th>Responsible Party</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday, November 10, 2020</td>
<td>Adoption of Budget Calendar</td>
<td>Board of Education</td>
</tr>
<tr>
<td>Month of November 2020</td>
<td>Budget guidelines, data and staffing projections sent to all schools and departments</td>
<td>Asst. Supt. for Business</td>
</tr>
<tr>
<td>Tuesday, January 12, 2021</td>
<td>Audit and Finance Committee meeting to discuss external budget drivers</td>
<td>Finance and Audit Committee</td>
</tr>
<tr>
<td>Months of January/February 2020</td>
<td>Administrators meet with Superintendent and various Central Office Administrators to review all budgets, staffing, technology and facilities requests</td>
<td>Administrative Staff</td>
</tr>
<tr>
<td>Tuesday, February 23, 2021</td>
<td>Audit and Finance Committee meeting to discuss preliminary budget</td>
<td>Finance and Audit Committee</td>
</tr>
<tr>
<td>Tuesday, February 23, 2021</td>
<td>Presentation of preliminary budget overview</td>
<td>Superintendent</td>
</tr>
<tr>
<td>Monday, March 1, 2021</td>
<td>Property Tax Cap Calculation due to the State Comptroller’s Office</td>
<td>Asst. Supt. for Business</td>
</tr>
<tr>
<td>Tuesday, March 23, 2021</td>
<td>Preliminary Budget Presentation</td>
<td>Superintendent</td>
</tr>
<tr>
<td>Thursday, April 1, 2021</td>
<td>First notice of election published in newspaper</td>
<td>District Clerk</td>
</tr>
<tr>
<td>Tuesday, April 6, 2021</td>
<td>Budget Presentation - final budget items to be included in budget</td>
<td>Superintendent</td>
</tr>
<tr>
<td>Thursday, April 15, 2021</td>
<td>Second notice of election published in newspaper</td>
<td>District Clerk</td>
</tr>
<tr>
<td>Friday, April 16, 2021</td>
<td>Finance and Audit Committee Meeting to discuss final budget items</td>
<td>Finance and Audit Committee</td>
</tr>
<tr>
<td>Monday, April 19, 2021</td>
<td>5:00 p.m. deadline date for filing petitions for Trustee candidacy</td>
<td>District Clerk</td>
</tr>
<tr>
<td>Tuesday, April 20, 2021</td>
<td>Budget Adoption - Property Tax Report Card submitted to SED and newspaper by next business day</td>
<td>Board of Education Asst. Supt. For Business</td>
</tr>
<tr>
<td>Thursday, April 29, 2021</td>
<td>Third notice of election published in newspaper</td>
<td>District Clerk</td>
</tr>
<tr>
<td>Tuesday, May 4, 2021</td>
<td>Budget Document available to the public</td>
<td>Asst. Clerk</td>
</tr>
<tr>
<td>Tuesday, May 11, 2021</td>
<td>PUBLIC BUDGET HEARING as specified in regulations</td>
<td>Board of Education</td>
</tr>
<tr>
<td>Wednesday, May 12, 2021</td>
<td>Budget Notice incorporated into newsletter with maximum allowable tax levy increase and CPI mailed to all qualified voters</td>
<td>Asst. Supt for Business</td>
</tr>
<tr>
<td>Wednesday, May 12, 2021</td>
<td>Fourth notice of election published in newspaper</td>
<td>District Clerk</td>
</tr>
<tr>
<td>Thursday, May 13, 2021</td>
<td>Final Registration of Voters</td>
<td>District Clerk</td>
</tr>
<tr>
<td>Tuesday, May 18, 2021</td>
<td>BUDGET VOTE &amp; ANNUAL TRUSTEE ELECTION and Acceptance of Budget Vote and Election</td>
<td>District Clerk</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Board of Education</td>
</tr>
</tbody>
</table>
## EASTCHESTER UNION FREE SCHOOL DISTRICT
### REVENUE SUMMARY
#### 2021/2022

<table>
<thead>
<tr>
<th>Revenue Category</th>
<th>2020-21 Budget</th>
<th>2021-22 Prop Budget</th>
<th>$ Change</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Property Taxes</td>
<td>$76,380,000</td>
<td>$77,921,000</td>
<td>$1,541,000</td>
<td>2.0%</td>
</tr>
<tr>
<td>Other Revenues</td>
<td>$3,755,000</td>
<td>$4,111,000</td>
<td>$356,000</td>
<td>9.5%</td>
</tr>
<tr>
<td>State/Federal Aid</td>
<td>$8,200,000</td>
<td>$10,000,000</td>
<td>$1,800,000</td>
<td>22.0%</td>
</tr>
<tr>
<td>Assigned Fund Balance</td>
<td>$500,000</td>
<td>$300,000</td>
<td>$(200,000)</td>
<td>-40.0%</td>
</tr>
<tr>
<td><strong>Grand Totals</strong></td>
<td><strong>$88,835,000</strong></td>
<td><strong>$92,332,000</strong></td>
<td><strong>$3,497,000</strong></td>
<td><strong>3.9%</strong></td>
</tr>
</tbody>
</table>

### 2021-2022 Revenues By Major Category

- **84%** Property Taxes
- **11%** Other Revenues
- **5%** State/Federal Aid
- **0%** Assigned Fund Balance
## EASTCHESTER UNION FREE SCHOOL DISTRICT
### Detail Revenue Budget

<table>
<thead>
<tr>
<th>ACCOUNT DESCRIPTION</th>
<th>A/C</th>
<th>Actual Revenue 2019/20</th>
<th>Revenue Budget 2020/21</th>
<th>Revenue Budget 2021/22</th>
</tr>
</thead>
<tbody>
<tr>
<td>REAL PROPERTY TAX LEVY</td>
<td>1001</td>
<td>$75,043,000</td>
<td>$76,380,000</td>
<td>$77,921,000</td>
</tr>
<tr>
<td>COUNTY SALES TAX</td>
<td>1120</td>
<td>1,441,620</td>
<td>1,300,000</td>
<td>1,600,000</td>
</tr>
<tr>
<td>NON-RESIDENT TUITION</td>
<td>2230</td>
<td>2,110,916</td>
<td>1,900,000</td>
<td>2,000,000</td>
</tr>
<tr>
<td>HEALTH SERVICES</td>
<td>2280</td>
<td>195,132</td>
<td>200,000</td>
<td>200,000</td>
</tr>
<tr>
<td>TOTAL CHARGES FOR SERVICES</td>
<td></td>
<td>2,306,048</td>
<td>2,100,000</td>
<td>2,200,000</td>
</tr>
<tr>
<td>INTEREST AND EARNINGS</td>
<td>2401</td>
<td>182,975</td>
<td>50,000</td>
<td>20,000</td>
</tr>
<tr>
<td>RENTALS</td>
<td>2410</td>
<td>39,583</td>
<td>50,000</td>
<td>40,000</td>
</tr>
<tr>
<td>TOTAL USE OF MONEY AND PROPERTY</td>
<td></td>
<td>222,558</td>
<td>100,000</td>
<td>60,000</td>
</tr>
<tr>
<td>REFUND OF PRIOR YEAR’S BOCES EXPENSE</td>
<td>2702</td>
<td>78,394</td>
<td>105,000</td>
<td>90,000</td>
</tr>
<tr>
<td>MISCELLANEOUS REVENUE</td>
<td>2770</td>
<td>147,541</td>
<td>150,000</td>
<td>161,000</td>
</tr>
<tr>
<td>STATE AID/FEDERAL AID</td>
<td>3101</td>
<td>7,942,917</td>
<td>8,200,000</td>
<td>10,000,000</td>
</tr>
<tr>
<td>SUB TOTAL (OTHER THAN TAX LEVY)</td>
<td></td>
<td>12,139,078</td>
<td>11,955,000</td>
<td>14,111,000</td>
</tr>
<tr>
<td>SUB TOTAL</td>
<td></td>
<td>87,182,078</td>
<td>88,335,000</td>
<td>92,032,000</td>
</tr>
<tr>
<td>ASSIGNED FUND BALANCE</td>
<td>1040</td>
<td>-</td>
<td>500,000</td>
<td>300,000</td>
</tr>
<tr>
<td>INTERFUND TRANSFER FROM DEBT SERVICE</td>
<td>5031</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>SERIAL BOND PROCEEDS</td>
<td>5710</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>TOTAL BOND PROCEEDS &amp; INTERFUND TRANSFER</td>
<td></td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>TOTAL REVENUE</td>
<td></td>
<td>$87,182,078</td>
<td>$88,335,000</td>
<td>$92,032,000</td>
</tr>
</tbody>
</table>
## EASTCHESTER UNION FREE SCHOOL DISTRICT
### EXPENDITURE SUMMARY
#### 2021/2022

<table>
<thead>
<tr>
<th>Budget Category</th>
<th>2020-21 Budget</th>
<th>2021-22 Prop Budget</th>
<th>$ Change</th>
<th>% Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>Administration</td>
<td>$ 3,319,134</td>
<td>$ 3,414,608</td>
<td>$ 95,474</td>
<td>2.9%</td>
</tr>
<tr>
<td>Facilities/Operations/Security</td>
<td>$ 6,725,557</td>
<td>$ 6,695,966</td>
<td>$(29,591)</td>
<td>-0.4%</td>
</tr>
<tr>
<td>Instruction</td>
<td>$ 48,871,598</td>
<td>$ 50,483,541</td>
<td>$ 1,611,943</td>
<td>3.3%</td>
</tr>
<tr>
<td>Transportation</td>
<td>$ 3,498,986</td>
<td>$ 3,496,323</td>
<td>$(2,663)</td>
<td>-0.1%</td>
</tr>
<tr>
<td>Employee Benefits</td>
<td>$ 19,119,216</td>
<td>$ 20,316,284</td>
<td>$ 1,197,068</td>
<td>6.3%</td>
</tr>
<tr>
<td>Debt Service</td>
<td>$ 5,600,509</td>
<td>$ 5,325,278</td>
<td>$(275,231)</td>
<td>-4.9%</td>
</tr>
<tr>
<td>Transfers to Other Funds</td>
<td>$ 1,700,000</td>
<td>$ 2,600,000</td>
<td>$ 900,000</td>
<td>52.9%</td>
</tr>
<tr>
<td><strong>Grand Totals</strong></td>
<td><strong>$ 88,835,000</strong></td>
<td><strong>$ 92,332,000</strong></td>
<td><strong>$ 3,497,000</strong></td>
<td><strong>3.9%</strong></td>
</tr>
</tbody>
</table>

#### 2021-2022 Expenditures By Major Category

![Pie chart showing budget distribution]

- Administration: 7%
- Facilities/Operations/Security: 22%
- Instruction: 54%
- Transportation: 4%
- Employee Benefits: 6%
- Debt Service: 4%
- Transfers to Other Funds: 3%
## EASTCHESTER UNION FREE SCHOOL DISTRICT
### Detail Expenditure Budget

<table>
<thead>
<tr>
<th>ACCOUNT NAME</th>
<th>Detail Account Description</th>
<th>Actual Expense 2019/20</th>
<th>Proposed Budget 2020/21</th>
<th>Proposed Budget 2021/22</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>BOARD OF EDUCATION</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CONTRACTUAL</td>
<td>FY &amp; Westchester School based dues &amp; related workshops, policy manual update service, Negotiations: organize attendance, software</td>
<td>25,753 $21,480 $21,480</td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATERIALS &amp; SUPPLIES</td>
<td>3,811 4,500 4,500 4,500 Durable supplies, line books</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>29,564 26,980 26,980</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>DISTRICT CLERK OFFICE EXPENSES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NON-INSTRUCTIONAL SALARIES</td>
<td>15,000 15,000 15,000 Syllabus for District Clerk</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CONTRACTUAL</td>
<td>1430 150 150 School clerk - yearly update</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BOCES</td>
<td>1045 995 16,936 16,936 Internal - online agenda and minutes management system</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>24,746 21,002 21,002</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>BUDGET AND/OR BOND VOTES</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CONTRACTUAL</td>
<td>7,407 13,000 13,000 Expenses: inspector &amp; machine technology, legal aid, movers, using machines rental</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATERIALS &amp; SUPPLIES</td>
<td>2,887 4,000 4,000 Service materials and supplies for voting machines</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>24,746 21,002 21,002</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL CODE 10- BOARD OF EDUCATION</strong></td>
<td>76,062 84,000 84,000</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>CHIEF SCHOOL ADMINISTRATOR</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NON-INSTRUCTIONAL SALARIES</td>
<td>354,135 381,894 381,894</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL CODE 12- CHIEF SCHOOL ADMINISTRATOR</strong></td>
<td>354,135 381,894 381,900</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>BUSINESS ADMINISTRATION</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NON-INSTRUCTIONAL SALARIES</td>
<td>256,200 255,000 255,000 Salary - Business Office (13 month staff)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CONTRACTUAL</td>
<td>298,832 222,853 227,310 Salary - Assistant Superintendent of Finance</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MOUNT/catalog</td>
<td>86,984 85,999 86,000 Salary - Secretary to Sup of Schools (12 month staff)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>BOCES</td>
<td>5,384 13,600 13,600 Strategy, educational, programs, workshops, conferences, travel reimbursement.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>MATERIALS &amp; SUPPLIES</td>
<td>7,257 4,000 4,000 Supplies for office</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>566,415 584,800 558,580</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>ACCOUNTING CLAIMS, INTERNAL &amp; EXTERNAL</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NON-INSTRUCTIONAL SALARIES</td>
<td>10,000 100,000 100,000 Treasurer's salary</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL CODE 13- FINANCE</strong></td>
<td>120,000 110,000 110,000</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>LEGAL</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NON-INSTRUCTIONAL SALARIES</td>
<td>59,870 54,280 54,280</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL CODE 14- STAFF</strong></td>
<td>624,878 527,202 542,802</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>PLANT OPERATIONS</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NON-INSTRUCTIONAL SALARIES</td>
<td>1,884,810 1,892,800 1,923,155 Salaries of Director of Facilities, Clinical Staff, Head Custodians, Custodians (12 month staff)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EQUIPMENT</td>
<td>408,370 465,000 465,000 Equipment - new and replacement</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL</strong></td>
<td>2,293,180 2,357,800 2,388,155</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Notes:**
- BOCES: Board of Education, which includes various departments and programs.
- FY: Fiscal Year.
- BoardDocs: online agenda and minutes management system.
- Contraction: temporary security for various events; School Resource Officer.
- Conversion: conversion of building plans.
- SBGA: State Board of Regents.
- Dues: BoardDocs charges for board insurance, Moody's rating service.
- Treasurer's salary.
- Supplies and travel reimbursement.
- Dues: BoardDocs charges for board insurance, Moody's rating service.
- Supplies: BoardDocs charges for board insurance, Moody's rating service.
- Communications services.
- Materials & supplies: BoardDocs charges for board insurance, Moody's rating service.
- Security: BoardDocs charges for board insurance, Moody's rating service.
- Security: BoardDocs charges for board insurance, Moody's rating service.
- Security: BoardDocs charges for board insurance, Moody's rating service.
- Security: BoardDocs charges for board insurance, Moody's rating service.
<table>
<thead>
<tr>
<th>ACCOUNT NAME - see Detail under Account Description</th>
<th>FUND OBJ</th>
<th>Actual Expense 2019/20</th>
<th>Adopted Budget 2020/21</th>
<th>Proposed Budget 2021/22</th>
<th>DETAILED ACCOUNT DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>REPAIRS &amp; MAINTENANCE</td>
<td>1620 465</td>
<td>317,221</td>
<td>356,000</td>
<td>370,400</td>
<td>HVAC, elevator, lockers, playground equipment and repair, building repairs, better cleaning, window and glass repair</td>
</tr>
<tr>
<td>SUPPLIES</td>
<td>1620 490</td>
<td>75,288</td>
<td>99,500</td>
<td>106,500</td>
<td>Telecommunications/infant/ser. - networking software</td>
</tr>
<tr>
<td>MATERIALS &amp; SUPPLIES</td>
<td>1649 560</td>
<td>483,283</td>
<td>427,201</td>
<td>409,375</td>
<td>Paper, toner, paper products, supplies, small tools, electrical supplies, dusting supplies, desks, chairs, cleaning products, lockers, carpeting &amp; flooring, classroom replacement furniture, COVID-19 supplies</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>1,433,710</td>
<td>1,321,802</td>
<td>1,478,948</td>
<td></td>
</tr>
<tr>
<td>MAINTENANCE OF PLANT</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NON-INSTRUCTIONAL SALARIES</td>
<td>1621 462</td>
<td>288,410</td>
<td>403,428</td>
<td>473,998</td>
<td>Salaries of Maintenance and Grounds personnel (12 month staff)</td>
</tr>
<tr>
<td>SUBSTANCES AND OVERHEAD</td>
<td>1624 550</td>
<td>85,960</td>
<td>110,000</td>
<td>116,000</td>
<td>Maintenance for unanticipated events/emergencies/weather/large events needs</td>
</tr>
<tr>
<td>EQUIPMENT</td>
<td>1621 450</td>
<td>153,308</td>
<td>153,500</td>
<td>136,000</td>
<td>Maintenance equipment</td>
</tr>
<tr>
<td>CONTRACTUAL</td>
<td>1621 400</td>
<td>32,927</td>
<td></td>
<td></td>
<td>Architects and engineers</td>
</tr>
<tr>
<td>REPAIRS &amp; MAINTENANCE</td>
<td>1621 462</td>
<td>555,431</td>
<td>370,000</td>
<td>495,000</td>
<td>Supplies for HVAC, maintenance, automated control systems plus plumbing, auto, truck, electric, window repairs, summer projects, equipment repair, imaging, painting</td>
</tr>
<tr>
<td>MATERIALS &amp; SUPPLIES</td>
<td>1621 560</td>
<td>294,924</td>
<td>299,000</td>
<td>208,000</td>
<td>Clay, grass seed, small shrubs, plants, trees, truck parts, school repair parts, oil &amp; paving, irrigation system</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>1,459,156</td>
<td>1,420,400</td>
<td>1,478,948</td>
<td></td>
</tr>
<tr>
<td>TOTAL OPERATIONS AND MAINTENANCE</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CENTRAL PRINTING &amp; MAILING</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CONTRACTUAL</td>
<td>1670 465</td>
<td>128,130</td>
<td>24,000</td>
<td>24,000</td>
<td>Printing &amp; mailing costs, postage machine lease</td>
</tr>
<tr>
<td>REPAIRS &amp; MAINTENANCE</td>
<td>1670 490</td>
<td>56,014</td>
<td>65,000</td>
<td>65,000</td>
<td>Copy paper, envelopes, copy machine supplies - District-wide</td>
</tr>
<tr>
<td>MATERIALS &amp; SUPPLIES</td>
<td>1670 560</td>
<td></td>
<td>99,000</td>
<td>99,000</td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>283,142</td>
<td>99,000</td>
<td>99,000</td>
<td></td>
</tr>
<tr>
<td>CENTRAL DATA PROCESSING</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CONTRACTUAL</td>
<td>1640 465</td>
<td>5,458</td>
<td>9,525</td>
<td>8,525</td>
<td></td>
</tr>
<tr>
<td>BOCES</td>
<td>1640 490</td>
<td>244,299</td>
<td>238,000</td>
<td>272,100</td>
<td>Local area network, remote backup services, eSchool Plus, state data reporting, SIP Direct, email encryption</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>299,747</td>
<td>337,255</td>
<td>360,625</td>
<td></td>
</tr>
<tr>
<td>TOTAL CODE 16 - CENTRAL SERVICES</td>
<td></td>
<td>6,220,593</td>
<td>7,651,682</td>
<td>7,065,591</td>
<td></td>
</tr>
<tr>
<td>INSURANCE</td>
<td>1910 550</td>
<td>274,949</td>
<td>278,300</td>
<td>277,300</td>
<td>Insurance - general liability, medical, auto, student accident, Food, DSS, term &amp; cancer, insurance consultants</td>
</tr>
<tr>
<td>ASSESSMENT OF REAL PROPERTY</td>
<td>1970 550</td>
<td>143,684</td>
<td>150,000</td>
<td>150,000</td>
<td>Water &amp; sewer taxes</td>
</tr>
<tr>
<td>REFUND OF TAXES - PAID TO SCHOOL DISTRICTS</td>
<td>1941 460</td>
<td>174,750</td>
<td>175,000</td>
<td>175,000</td>
<td>Refunds to be paid from the Reserves for Tax Certiorari Funds or bonds will be issued to pay for tax court judgments</td>
</tr>
<tr>
<td>REFUND OF REAL PROPERTY TAXES - TAX CERTS</td>
<td>1941 465</td>
<td>683,332</td>
<td></td>
<td></td>
<td>Refunds to be issued to pay for tax certiorari judgments</td>
</tr>
<tr>
<td>BOCES ADMINISTRATION &amp; CAPITAL CHARGE</td>
<td>1941 466</td>
<td>479,514</td>
<td>496,754</td>
<td>542,638</td>
<td>Charges for BOCES administration and assumed capital charge - legally required</td>
</tr>
<tr>
<td>TOTAL CODE 16 - SPECIAL ITEMS</td>
<td></td>
<td>1,755,285</td>
<td>1,099,666</td>
<td>1,144,938</td>
<td></td>
</tr>
<tr>
<td>TOTAL CODE 1 - GENERAL SUPPORT</td>
<td></td>
<td>9,770,178</td>
<td>10,044,601</td>
<td>10,119,974</td>
<td></td>
</tr>
<tr>
<td>CURRICULUM &amp; INSTRUCTION</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NON-INSTRUCTIONAL SALARIES</td>
<td>2011 465</td>
<td>471,270</td>
<td>1,359,157</td>
<td>1,663,631</td>
<td>Salaries for all Principals &amp; Assistant Principals, stipends for supervisors</td>
</tr>
<tr>
<td>CONTRACTUAL</td>
<td>2011 490</td>
<td>497,932</td>
<td>531,438</td>
<td>583,517</td>
<td>Balance for accretions to all Principals &amp; Assistant Principals (12 month staff)</td>
</tr>
<tr>
<td>MATERIALS &amp; SUPPLIES</td>
<td>2011 560</td>
<td>89,000</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>1,100,202</td>
<td>1,971,925</td>
<td>2,337,665</td>
<td></td>
</tr>
<tr>
<td>TOTAL CODE 17 - CURRICULUM &amp; INSTRUCTION, ADMIANT</td>
<td></td>
<td>2,595,095</td>
<td>3,070,200</td>
<td>3,377,249</td>
<td></td>
</tr>
<tr>
<td>TEACHING REGULAR SCHOOL</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NON-INSTRUCTIONAL SALARIES</td>
<td>2111 465</td>
<td>11,796,730</td>
<td>11,200,653</td>
<td>11,449,383</td>
<td>K-6 - general education teachers</td>
</tr>
<tr>
<td>CONTRACTUAL</td>
<td>2111 450</td>
<td>12,630,945</td>
<td>12,565,233</td>
<td>12,579,617</td>
<td>K-12 - general education leaders</td>
</tr>
<tr>
<td>SUPPLIES</td>
<td>2111 550</td>
<td>401,560</td>
<td>504,000</td>
<td>511,800</td>
<td>Attendance for all academics teachers and more replacements</td>
</tr>
<tr>
<td>MONTGOMERY - Lunch, Dear &amp; Kindergarten</td>
<td>2111 452</td>
<td>406,700</td>
<td>419,904</td>
<td>454,104</td>
<td>K-12 general education services</td>
</tr>
<tr>
<td>EQUIPMENT</td>
<td>2111 450</td>
<td>3,877</td>
<td>6,400</td>
<td></td>
<td>Educational equipment, musical instrument replacement</td>
</tr>
<tr>
<td>CONTRACTUAL</td>
<td>2111 460</td>
<td>72,114</td>
<td>155,870</td>
<td>129,175</td>
<td>Schools K-12 - Fitness center lease, academic memberships, testing, study fees, workshops, travel reimbursement, college internship programs, translation services</td>
</tr>
<tr>
<td>TEXTBOOKS - STATE AIDED</td>
<td>2111 460</td>
<td>125,988</td>
<td>162,983</td>
<td>251,785</td>
<td>Schools K-12 - all new &amp; replacement textbooks (state reimbursed)</td>
</tr>
<tr>
<td>SUBSTATE/LOCAL TEXTBOOKS - STATE AIDED</td>
<td>2111 465</td>
<td>19,803</td>
<td>15,000</td>
<td>15,000</td>
<td>All private schools, Eastchester textbooks - textbooks (state reimbursed)</td>
</tr>
<tr>
<td>BOCES</td>
<td>2111 490</td>
<td>87,529</td>
<td>119,428</td>
<td>120,623</td>
<td>Schools K-12 - all consumable textbooks (state reimbursed)</td>
</tr>
<tr>
<td>MATERIALS &amp; SUPPLIES</td>
<td>2111 560</td>
<td>156,767</td>
<td>216,300</td>
<td>230,560</td>
<td>School K-12 - all school supplies, art, science, language arts, music, physical ed, math, etc.</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td>26,147,442</td>
<td>35,460,396</td>
<td>36,043,272</td>
<td></td>
</tr>
</tbody>
</table>

**EASTCHESTER UNION FREE SCHOOL DISTRICT**

**Detail Expenditure Budget**
**SPECIAL EDUCATION SERVICES**

<table>
<thead>
<tr>
<th>ACCOUNT NAME</th>
<th>Actual Expense 2019/20</th>
<th>Adopted Budget 2020/21</th>
<th>Proposed Budget 2021/22</th>
<th>DETAILED ACCOUNT DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>INSTRUCTIONAL SALARIES</td>
<td>$4,977,848</td>
<td>$7,242,105</td>
<td>$7,322,751</td>
<td>School K-12 - all special education teachers, occupational therapist &amp; assistant superintendent of pupil personnel services, assistant directors of special education</td>
</tr>
<tr>
<td>TEACHER ASSISTANTS</td>
<td>$2,072,825</td>
<td>$2,019,190</td>
<td>$1,911,795</td>
<td>Schools K-12 - all teacher assistants</td>
</tr>
<tr>
<td>NON-INSTRUCTIONAL SALARIES</td>
<td>$301,318</td>
<td>$314,076</td>
<td>$321,029</td>
<td>Salaries for special education office staff (12 month staff)</td>
</tr>
<tr>
<td>MATERIALS &amp; SUPPLIES</td>
<td>$845,974</td>
<td>$901,225</td>
<td>$985,283</td>
<td>School K-12 - all materials to special education programs</td>
</tr>
<tr>
<td>CONTRACTUAL</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>Assistant devices for IEPs</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>ACCOUNT NAME</th>
<th>Actual Expense 2019/20</th>
<th>Adopted Budget 2020/21</th>
<th>Proposed Budget 2021/22</th>
<th>DETAILED ACCOUNT DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>TUTION</td>
<td>$333,774</td>
<td>$374,820</td>
<td>$392,460</td>
<td>Special education related services, speech &amp; language consultants, assistive technology, physical therapy consultants, student evaluations, resent reinforcement, after school support, etc.</td>
</tr>
<tr>
<td>DINESSES - STATE AIDED</td>
<td>$1,864</td>
<td>$6,732</td>
<td>$3,138</td>
<td>Special education students - textbooks, home-study materials</td>
</tr>
<tr>
<td>WORKDRESSES - STATE AIDED</td>
<td>$9,284</td>
<td>$8,238</td>
<td>$7,981</td>
<td>Special education students - workbooks (state reimbursed)</td>
</tr>
<tr>
<td>ROCES</td>
<td>$244,386</td>
<td>$445,003</td>
<td>$450,000</td>
<td>Student tuition - BTE services</td>
</tr>
<tr>
<td>MATERIALS &amp; SUPPLIES</td>
<td>$28,059</td>
<td>$34,845</td>
<td>$26,975</td>
<td>Instructional supplies - K-12 special education</td>
</tr>
</tbody>
</table>

**TOTAL**

<table>
<thead>
<tr>
<th>ACCOUNT NAME</th>
<th>Actual Expense 2019/20</th>
<th>Adopted Budget 2020/21</th>
<th>Proposed Budget 2021/22</th>
<th>DETAILED ACCOUNT DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL STUDENT SERVICES</td>
<td>$11,845,547</td>
<td>$12,322,642</td>
<td>$12,653,429</td>
<td>TOTAL</td>
</tr>
</tbody>
</table>

**SCHOOL LIBRARY AND AUDIOVISUAL**

<table>
<thead>
<tr>
<th>ACCOUNT NAME</th>
<th>Actual Expense 2019/20</th>
<th>Adopted Budget 2020/21</th>
<th>Proposed Budget 2021/22</th>
<th>DETAILED ACCOUNT DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>INSTRUCTIONAL SALARIES</td>
<td>$28,453</td>
<td>$27,500</td>
<td>$55,500</td>
<td>Salaries for special education office staff, all summer school staff, all summer school for elementary students</td>
</tr>
<tr>
<td>MATERIALS &amp; SUPPLIES</td>
<td>$489,812</td>
<td>$488,620</td>
<td>$524,395</td>
<td>Districtwide technology support (12 month staff)</td>
</tr>
<tr>
<td>CONTRACTUAL</td>
<td>$3,347</td>
<td>$5,500</td>
<td>$9,000</td>
<td>Book repair, monitoring services</td>
</tr>
<tr>
<td>LIBRARY BOOKS - STATE AIDED</td>
<td>$23,834</td>
<td>$26,800</td>
<td>$26,800</td>
<td>Library books (state reimbursed)</td>
</tr>
<tr>
<td>ROCES</td>
<td>$41,296</td>
<td>$31,500</td>
<td>$73,900</td>
<td>Instructional support, library automation, online library database for all school libraries</td>
</tr>
<tr>
<td>MATERIALS &amp; SUPPLIES</td>
<td>$8,214</td>
<td>$11,750</td>
<td>$12,720</td>
<td>Newspaper subscriptions, magazine subscriptions, cataloging supplies for all libraries, etc.</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$804,880</td>
<td>$858,044</td>
<td>$864,430</td>
<td>TOTAL</td>
</tr>
</tbody>
</table>

**EDUCATIONAL TV**

<table>
<thead>
<tr>
<th>ACCOUNT NAME</th>
<th>Actual Expense 2019/20</th>
<th>Adopted Budget 2020/21</th>
<th>Proposed Budget 2021/22</th>
<th>DETAILED ACCOUNT DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>NON-INSTRUCTIONAL SALARIES</td>
<td>$29,620</td>
<td>$32,000</td>
<td>$32,000</td>
<td>TV assistants</td>
</tr>
<tr>
<td>CONTRACTUAL</td>
<td>$15,780</td>
<td>$12,900</td>
<td>$12,900</td>
<td>Technical support contracts</td>
</tr>
<tr>
<td>MATERIALS &amp; SUPPLIES</td>
<td>$1,446</td>
<td>$13,192</td>
<td>$8,696</td>
<td>Cables, adapters, various supplies for district TV studio</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$50,780</td>
<td>$56,292</td>
<td>$53,700</td>
<td>TOTAL</td>
</tr>
</tbody>
</table>

**TECHNOLOGY**

<table>
<thead>
<tr>
<th>ACCOUNT NAME</th>
<th>Actual Expense 2019/20</th>
<th>Adopted Budget 2020/21</th>
<th>Proposed Budget 2021/22</th>
<th>DETAILED ACCOUNT DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>INSTRUCTIONAL SALARIES</td>
<td>$489,812</td>
<td>$488,620</td>
<td>$524,395</td>
<td>Interexchange technology support (12 month staff)</td>
</tr>
<tr>
<td>NON-INSTRUCTIONAL SALARIES</td>
<td>$2,144</td>
<td>$2,144</td>
<td>$2,144</td>
<td>Dues and conferences for all schools</td>
</tr>
<tr>
<td>EQUIPMENT</td>
<td>$42,863</td>
<td>$86,890</td>
<td>$93,385</td>
<td>Equipment replacement, network switches, desktop replacements</td>
</tr>
<tr>
<td>CONTRACTS</td>
<td>$46,483</td>
<td>$67,000</td>
<td>$71,200</td>
<td>Internet, printer repairs, software for teachers, printer maintenance, maintenance contracts</td>
</tr>
<tr>
<td>SOFTWARE - STATE AIDED</td>
<td>$57,560</td>
<td>$173,600</td>
<td>$208,800</td>
<td>Interdistrict software support (state reimbursed)</td>
</tr>
<tr>
<td>ROCES</td>
<td>$1,042,604</td>
<td>$731,539</td>
<td>$1,245,003</td>
<td>Interdistrict purchases of time for in-service, replacement projector lamp, BOCES, TM, CDS, RAM, cables, fluids, adapters, etc.</td>
</tr>
<tr>
<td>MATERIALS &amp; SUPPLIES</td>
<td>$95,709</td>
<td>$993,232</td>
<td>$985,283</td>
<td>Hardware supplies - state reimbursed</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$1,755,211</td>
<td>$1,912,340</td>
<td>$2,196,425</td>
<td>TOTAL</td>
</tr>
</tbody>
</table>

**TOTAL CODE 26 - INSTRUCTIONAL MEDIA**

<table>
<thead>
<tr>
<th>ACCOUNT NAME</th>
<th>Actual Expense 2019/20</th>
<th>Adopted Budget 2020/21</th>
<th>Proposed Budget 2021/22</th>
<th>DETAILED ACCOUNT DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>$2,430,362</td>
<td>$2,531,874</td>
<td>$2,233,582</td>
<td>TOTAL</td>
</tr>
</tbody>
</table>

**ATTENDANCE**

<table>
<thead>
<tr>
<th>ACCOUNT NAME</th>
<th>Actual Expense 2019/20</th>
<th>Adopted Budget 2020/21</th>
<th>Proposed Budget 2021/22</th>
<th>DETAILED ACCOUNT DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>NON-INSTRUCTIONAL SALARIES</td>
<td>$1,446</td>
<td>$13,192</td>
<td>$8,696</td>
<td>Cables, adapters, various supplies for district TV studio</td>
</tr>
<tr>
<td>MATERIALS &amp; SUPPLIES</td>
<td>$141</td>
<td>-</td>
<td>-</td>
<td>Office supplies, attendance cards, time pass forms</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$119,418</td>
<td>$119,450</td>
<td>$122,158</td>
<td>TOTAL</td>
</tr>
</tbody>
</table>

**GUIDANCE**

<table>
<thead>
<tr>
<th>ACCOUNT NAME</th>
<th>Actual Expense 2019/20</th>
<th>Adopted Budget 2020/21</th>
<th>Proposed Budget 2021/22</th>
<th>DETAILED ACCOUNT DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>INSTRUCTIONAL SALARIES</td>
<td>$1,533,551</td>
<td>$1,396,230</td>
<td>$1,353,152</td>
<td>Guidance personnel in all schools</td>
</tr>
<tr>
<td>NON-INSTRUCTIONAL SALARIES</td>
<td>$10,690</td>
<td>$50,400</td>
<td>$50,400</td>
<td>Support staff for HS guidance</td>
</tr>
<tr>
<td>CONTRACTUAL</td>
<td>$360</td>
<td>$2,144</td>
<td>$2,144</td>
<td>Dues and conferences for all schools</td>
</tr>
<tr>
<td>ROCES</td>
<td>$9,500</td>
<td>$9,500</td>
<td>$9,500</td>
<td>College Board P/IN ROCES</td>
</tr>
<tr>
<td>MATERIALS &amp; SUPPLIES</td>
<td>$3,571</td>
<td>$7,650</td>
<td>$8,150</td>
<td>HS course catalogs, mine office supplies</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$1,668,125</td>
<td>$1,668,564</td>
<td>$1,668,841</td>
<td>TOTAL</td>
</tr>
</tbody>
</table>

**HEALTH SERVICES**

<table>
<thead>
<tr>
<th>ACCOUNT NAME</th>
<th>Actual Expense 2019/20</th>
<th>Adopted Budget 2020/21</th>
<th>Proposed Budget 2021/22</th>
<th>DETAILED ACCOUNT DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>NON-INSTRUCTIONAL SALARIES</td>
<td>$522,803</td>
<td>$505,250</td>
<td>$500,000</td>
<td>Nurses in all district schools including in-district private school</td>
</tr>
<tr>
<td>CONTRACTUAL</td>
<td>$25,368</td>
<td>$25,500</td>
<td>$25,500</td>
<td>Medical Director, nurse substitutes</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$548,171</td>
<td>$530,750</td>
<td>$525,500</td>
<td>TOTAL</td>
</tr>
</tbody>
</table>

**PSYCHOLOGICAL SERVICES**

<table>
<thead>
<tr>
<th>ACCOUNT NAME</th>
<th>Actual Expense 2019/20</th>
<th>Adopted Budget 2020/21</th>
<th>Proposed Budget 2021/22</th>
<th>DETAILED ACCOUNT DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>NON-INSTRUCTIONAL SALARIES</td>
<td>$6,400</td>
<td>$12,312</td>
<td>$12,500</td>
<td>Materials for student assessments and mine office supplies for in-service</td>
</tr>
<tr>
<td>MATERIALS &amp; SUPPLIES</td>
<td>$6,400</td>
<td>$12,312</td>
<td>$12,500</td>
<td>Financial supplies and mine office supplies for in-service</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$12,800</td>
<td>$12,812</td>
<td>$12,500</td>
<td>TOTAL</td>
</tr>
</tbody>
</table>

**SOCIAL WORK SERVICE**

<table>
<thead>
<tr>
<th>ACCOUNT NAME</th>
<th>Actual Expense 2019/20</th>
<th>Adopted Budget 2020/21</th>
<th>Proposed Budget 2021/22</th>
<th>DETAILED ACCOUNT DESCRIPTION</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL STUDENT SERVICES</td>
<td>$3,019,173</td>
<td>$3,197,828</td>
<td>$3,491,040</td>
<td>TOTAL</td>
</tr>
</tbody>
</table>
## CO-CURRICULAR ACTIVITIES

<table>
<thead>
<tr>
<th>ACCOUNT NAME</th>
<th>2021/22 Actual</th>
<th>2022/23 Proposed</th>
</tr>
</thead>
<tbody>
<tr>
<td>INSTRUCTIONAL SALARIES</td>
<td>$2,498,986</td>
<td>$2,805,000</td>
</tr>
<tr>
<td>NON-INSTRUCTIONAL SALARIES</td>
<td>$2,805,000</td>
<td>$2,805,000</td>
</tr>
<tr>
<td>CONTRACTUAL</td>
<td>$1,805,000</td>
<td>$2,000,000</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$6,105,000</td>
<td>$7,605,000</td>
</tr>
</tbody>
</table>

## INTERSCHOLASTIC ACTIVITIES

<table>
<thead>
<tr>
<th>ACCOUNT NAME</th>
<th>2021/22 Actual</th>
<th>2022/23 Proposed</th>
</tr>
</thead>
<tbody>
<tr>
<td>INSTRUCTIONAL SALARIES</td>
<td>$3,498,986</td>
<td>$3,805,000</td>
</tr>
<tr>
<td>NON-INSTRUCTIONAL SALARIES</td>
<td>$3,805,000</td>
<td>$3,805,000</td>
</tr>
<tr>
<td>CONTRACTUAL</td>
<td>$2,805,000</td>
<td>$3,000,000</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$9,105,000</td>
<td>$10,605,000</td>
</tr>
</tbody>
</table>

## EMPLOYEE BENEFITS

<table>
<thead>
<tr>
<th>ACCOUNT NAME</th>
<th>2021/22 Actual</th>
<th>2022/23 Proposed</th>
</tr>
</thead>
<tbody>
<tr>
<td>NYS EMPLOYERS RETIREMENT SYSTEM</td>
<td>$869,080</td>
<td>$927,000</td>
</tr>
<tr>
<td>NYS TEACHERS RETIREMENT SYSTEM</td>
<td>$3,503,581</td>
<td>$3,740,000</td>
</tr>
<tr>
<td>SOCIAL SECURITY</td>
<td>$3,360,510</td>
<td>$3,550,000</td>
</tr>
<tr>
<td>WORKERS COMPENSATION</td>
<td>$138,157</td>
<td>$155,000</td>
</tr>
<tr>
<td>LIFELINE INSURANCE</td>
<td>$5,029</td>
<td>$7,000</td>
</tr>
<tr>
<td>UNEMPLOYMENT INSURANCE</td>
<td>$40,483</td>
<td>$35,000</td>
</tr>
<tr>
<td>HEALTH INSURANCE</td>
<td>$10,614,925</td>
<td>$10,260,000</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$17,170,845</td>
<td>$17,500,000</td>
</tr>
</tbody>
</table>

## DEBT SERVICE

<table>
<thead>
<tr>
<th>ACCOUNT NAME</th>
<th>2021/22 Actual</th>
<th>2022/23 Proposed</th>
</tr>
</thead>
<tbody>
<tr>
<td>SERIAL BONDS-CONSTRUCTION-PRINCIPAL</td>
<td>$2,805,000</td>
<td>$3,000,000</td>
</tr>
<tr>
<td>SERIAL BONDS-CONSTRUCTION-INTEREST</td>
<td>$600,000</td>
<td>$700,000</td>
</tr>
<tr>
<td>SERIAL BONDS-TAX EXEMPT-PRINCIPAL</td>
<td>$1,805,000</td>
<td>$2,000,000</td>
</tr>
<tr>
<td>SERIAL BONDS-TAX EXEMPT-INTEREST</td>
<td>$300,000</td>
<td>$350,000</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$5,253,020</td>
<td>$5,550,000</td>
</tr>
</tbody>
</table>

## INTERFUND TRANSFERS

<table>
<thead>
<tr>
<th>ACCOUNT NAME</th>
<th>2021/22 Actual</th>
<th>2022/23 Proposed</th>
</tr>
</thead>
<tbody>
<tr>
<td>TRANSFER TO SPECIAL AID FUND</td>
<td>$294,718</td>
<td>$200,000</td>
</tr>
<tr>
<td>TRANSFER TO SPECIAL AID FUND</td>
<td>$294,718</td>
<td>$200,000</td>
</tr>
<tr>
<td>TOTAL</td>
<td>$589,436</td>
<td>$394,000</td>
</tr>
</tbody>
</table>

## TOTALS

<table>
<thead>
<tr>
<th>ACCOUNT NAME</th>
<th>2021/22 Actual</th>
<th>2022/23 Proposed</th>
</tr>
</thead>
<tbody>
<tr>
<td>TOTAL</td>
<td>$86,865,277</td>
<td>$93,333,000</td>
</tr>
</tbody>
</table>
### EASTCHESTER UNION FREE SCHOOL DISTRICT
#### THREE PART EXPENDITURE BUDGET*

**2021/2022**

<table>
<thead>
<tr>
<th>Function Description</th>
<th>Function</th>
<th>2020/2021 ADMIN</th>
<th>PROGRAM</th>
<th>CAPITAL</th>
<th>2021/2022 ADMIN</th>
<th>PROGRAM</th>
<th>CAPITAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>Board of Education</td>
<td>1010</td>
<td>$25,900</td>
<td>-</td>
<td>-</td>
<td>$25,900</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>District Clerk</td>
<td>1040</td>
<td>27,100</td>
<td></td>
<td></td>
<td>27,100</td>
<td></td>
<td></td>
</tr>
<tr>
<td>District Meeting</td>
<td>1060</td>
<td>31,000</td>
<td></td>
<td></td>
<td>31,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chief School Administrator</td>
<td>1240</td>
<td>381,894</td>
<td></td>
<td></td>
<td>381,900</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Business Administration</td>
<td>1310</td>
<td>548,800</td>
<td></td>
<td></td>
<td>558,580</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Auditing</td>
<td>1320</td>
<td>67,500</td>
<td></td>
<td></td>
<td>67,500</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Treasurer</td>
<td>1325</td>
<td>100,000</td>
<td></td>
<td></td>
<td>102,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Purchasing</td>
<td>1345</td>
<td>12,550</td>
<td></td>
<td></td>
<td>12,350</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Fiscal Agent Fees</td>
<td>1360</td>
<td>10,000</td>
<td></td>
<td></td>
<td>10,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Legal</td>
<td>1420</td>
<td>80,000</td>
<td>80,000</td>
<td>80,000</td>
<td>80,000</td>
<td>80,000</td>
<td>80,000</td>
</tr>
<tr>
<td>Personnel</td>
<td>1420</td>
<td>353,721</td>
<td></td>
<td></td>
<td>359,927</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Records Management</td>
<td>1445</td>
<td>7,600</td>
<td></td>
<td></td>
<td>7,600</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public Information</td>
<td>1440</td>
<td>156,988</td>
<td></td>
<td></td>
<td>155,988</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Building Operations</td>
<td>1610</td>
<td>1,331,928</td>
<td></td>
<td></td>
<td>2,180,003</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Building Maintenance</td>
<td>1621</td>
<td>1,331,928</td>
<td></td>
<td></td>
<td>2,180,003</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Central Printing and Mailing</td>
<td>1670</td>
<td>89,000</td>
<td></td>
<td></td>
<td>89,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Central Data Processing</td>
<td>1680</td>
<td>247,125</td>
<td></td>
<td></td>
<td>280,625</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Insurance</td>
<td>1910</td>
<td>278,200</td>
<td></td>
<td></td>
<td>277,300</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assessment on Real Property</td>
<td>1950</td>
<td>150,000</td>
<td></td>
<td></td>
<td>150,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Refund of School Taxes</td>
<td>1960</td>
<td>175,000</td>
<td></td>
<td></td>
<td>175,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Refund of Property Taxes</td>
<td>1964</td>
<td>496,756</td>
<td></td>
<td></td>
<td>542,638</td>
<td></td>
<td></td>
</tr>
<tr>
<td>BOCES Administration</td>
<td>1991</td>
<td>67,500</td>
<td></td>
<td></td>
<td>67,500</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Curriculum &amp; Instruction</td>
<td>2010</td>
<td>1,766,743</td>
<td></td>
<td></td>
<td>2,180,003</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supervision &amp; Administration</td>
<td>2020</td>
<td>2,180,003</td>
<td></td>
<td></td>
<td>2,303,421</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Staff Development</td>
<td>2070</td>
<td>255,469</td>
<td></td>
<td></td>
<td>275,358</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teaching - Regular School</td>
<td>2110</td>
<td>25,660,396</td>
<td></td>
<td></td>
<td>26,041,273</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Teaching - Special Services</td>
<td>2250</td>
<td>821,865</td>
<td>11,678,610</td>
<td>542,741</td>
<td>11,809,683</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Occupational Education</td>
<td>2280</td>
<td>628,500</td>
<td></td>
<td></td>
<td>714,615</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Summer School</td>
<td>2330</td>
<td>28,750</td>
<td></td>
<td></td>
<td>58,750</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Library</td>
<td>2610</td>
<td>858,004</td>
<td></td>
<td></td>
<td>666,430</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Educational TV</td>
<td>2620</td>
<td>61,930</td>
<td></td>
<td></td>
<td>60,700</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Computer Assisted Instruction</td>
<td>2620</td>
<td>145,597</td>
<td>1,766,743</td>
<td>145,597</td>
<td>2,250,655</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Attendance</td>
<td>2805</td>
<td>119,450</td>
<td></td>
<td></td>
<td>122,158</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Guidance</td>
<td>2810</td>
<td>1,268,564</td>
<td></td>
<td></td>
<td>1,433,841</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Health Services</td>
<td>2815</td>
<td>768,345</td>
<td></td>
<td></td>
<td>804,508</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Psychological Services</td>
<td>2820</td>
<td>1,040,999</td>
<td></td>
<td></td>
<td>1,060,533</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Work Services</td>
<td>2825</td>
<td>70,000</td>
<td></td>
<td></td>
<td>70,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Co-curricular Activities</td>
<td>2859</td>
<td>339,000</td>
<td></td>
<td></td>
<td>339,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interscholastic Activities</td>
<td>2855</td>
<td>108,500</td>
<td>773,823</td>
<td>108,500</td>
<td>877,308</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Transportation</td>
<td>5510</td>
<td>270,942</td>
<td></td>
<td></td>
<td>362,779</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Contractual Buses</td>
<td>5540</td>
<td>3,145,044</td>
<td></td>
<td></td>
<td>3,050,544</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Public-Transportation</td>
<td>5550</td>
<td>10,000</td>
<td></td>
<td></td>
<td>10,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Boces - Transportation</td>
<td>5561</td>
<td>73,000</td>
<td></td>
<td></td>
<td>73,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>NYS Employees' Retirement System</td>
<td>9010</td>
<td>359,450</td>
<td>308,100</td>
<td>359,450</td>
<td>446,250</td>
<td>382,500</td>
<td>446,250</td>
</tr>
<tr>
<td>NYS Teachers' Retirement System</td>
<td>9020</td>
<td>224,400</td>
<td>3,515,600</td>
<td>243,000</td>
<td>3,807,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Security</td>
<td>9030</td>
<td>405,500</td>
<td>2,902,200</td>
<td>207,300</td>
<td>370,000</td>
<td>3,108,000</td>
<td>222,000</td>
</tr>
<tr>
<td>Worker's Compensation</td>
<td>9050</td>
<td>35,322</td>
<td>296,783</td>
<td>21,199</td>
<td>34,692</td>
<td>291,416</td>
<td>20,815</td>
</tr>
<tr>
<td>Life Insurance</td>
<td>9045</td>
<td>7,800</td>
<td></td>
<td></td>
<td>7,800</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Unemployment Insurance</td>
<td>9070</td>
<td>3,500</td>
<td>29,400</td>
<td>2,100</td>
<td>3,500</td>
<td>29,400</td>
<td>2,100</td>
</tr>
<tr>
<td>Health Insurance</td>
<td>9075</td>
<td>987,500</td>
<td>8,295,000</td>
<td>592,500</td>
<td>1,026,000</td>
<td>8,618,400</td>
<td>615,600</td>
</tr>
<tr>
<td>Welfare Benefits</td>
<td>9076</td>
<td>32,466</td>
<td>508,634</td>
<td>33,394</td>
<td>523,166</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dental Insurance</td>
<td>9075</td>
<td>29,750</td>
<td>25,500</td>
<td>29,750</td>
<td>29,750</td>
<td>25,500</td>
<td>29,750</td>
</tr>
<tr>
<td>Serial Bonds</td>
<td>9111</td>
<td>5,102,821</td>
<td></td>
<td></td>
<td>4,820,567</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Installment Purchase Agreements</td>
<td>9785</td>
<td>497,688</td>
<td></td>
<td></td>
<td>504,711</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interfund Transfer</td>
<td>9900</td>
<td>200,000</td>
<td>1,500,000</td>
<td>200,000</td>
<td>2,400,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>TOTAL BUDGET</strong></td>
<td></td>
<td><strong>$9,443,717</strong></td>
<td><strong>$64,352,918</strong></td>
<td><strong>$9,703,081</strong></td>
<td><strong>$66,871,159</strong></td>
<td><strong>$15,757,759</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Administrative Cap %**

- 73,796,635 $12.80%
- 76,574,241 $12.67%

**Total Budget**

- $88,835,000
- $92,332,000

*Note: This comparative format is required by New York State
## Eastchester School District
### Property Tax Cap Calculation under Chapter 97 of the Laws of 2011
(This analysis calculates the allowable tax levy for 2019-2020 school year.)

<table>
<thead>
<tr>
<th>Description</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>2020/21 Approved Actual Tax Levy</strong></td>
<td>$76,380,000</td>
</tr>
<tr>
<td>(times) Tax Base Growth Factor (ORPTS 11/2020)</td>
<td>1.0050</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$76,761,900</td>
</tr>
<tr>
<td>(add) Payments in Lieu of Taxes (PILOT)</td>
<td>$0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$76,761,900</td>
</tr>
<tr>
<td><strong>2020/21 Exemptions (Prior Year)</strong></td>
<td></td>
</tr>
<tr>
<td>(subtract) Tort judgments greater than 5% of tax levy</td>
<td>$0</td>
</tr>
<tr>
<td>(subtract) Capital Tax Levy (including debt service) (less building aid)</td>
<td>$4,640,247</td>
</tr>
<tr>
<td><strong>Prior Year Tax Levy Limit</strong></td>
<td>$72,121,653</td>
</tr>
<tr>
<td>(times) Allowable Levy Growth Factor (lesser of 2% or CPI)</td>
<td>1.23%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$73,008,749</td>
</tr>
<tr>
<td>(subtract) Payments in Lieu of Taxes (PILOT)</td>
<td>$0</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>$73,008,749</td>
</tr>
<tr>
<td>(add) Available Carryover</td>
<td>$0</td>
</tr>
<tr>
<td><strong>Current Year Tax Levy Limit</strong></td>
<td>$73,008,749 $887,096</td>
</tr>
<tr>
<td>(to be submitted to State Comptroller, Commissioner of Tax &amp; Finance and the Commissioner of Education by March 1st)</td>
<td></td>
</tr>
<tr>
<td>Current Year Tax Levy Limit</td>
<td>$73,008,749</td>
</tr>
<tr>
<td>2021/22 Exemptions (Current Year)</td>
<td></td>
</tr>
<tr>
<td>(add) Tort judgments greater than 5% of tax levy</td>
<td>$0</td>
</tr>
<tr>
<td>(add) ERS contribution increase greater than 2 percentage points</td>
<td>$0</td>
</tr>
<tr>
<td>(add) TRS contribution increase greater than 2 percentage points</td>
<td>$0</td>
</tr>
<tr>
<td>(add) Capital Tax Levy (including debt service) (less building aid)**</td>
<td>$4,912,983</td>
</tr>
<tr>
<td><strong>Allowable tax levy prescribed by Chapter 97 of the Laws of 2011</strong></td>
<td>$77,921,732 $1,541,732</td>
</tr>
<tr>
<td>(with a simple majority vote)</td>
<td></td>
</tr>
<tr>
<td>Proposed 2021/22 Tax Levy Change:</td>
<td>2.02%</td>
</tr>
</tbody>
</table>
### 2021-22 Property Tax Report Card

**Contact Person:** Lisa Sanfilippo  
**Telephone Number:** 914-793-6130

<table>
<thead>
<tr>
<th>Reserve Type</th>
<th>Reserve Name</th>
<th>Reserve Description</th>
<th>3/31/21 Actual Balance</th>
<th>6/30/21 Estimated Ending Balance</th>
<th>Intended Use of the Reserve in the 2021-22 School Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Capital</td>
<td>Capital</td>
<td>To pay the cost of any object or purpose for which bonds may be issued.</td>
<td>44,367</td>
<td></td>
<td>a proposition in the 2021-22 School Year</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mandatory Reserve for Debt Service</td>
<td>Debt Service</td>
<td>To cover debt service payments on outstanding obligations (bonds, BANS) after the sale of district capital assets or improvements.</td>
<td>254,075</td>
<td></td>
<td>This reserve with be appropriated to expend on the Eastchester Middle School Roof and Gym Renovation Project</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Property Loss</td>
<td>Property Loss</td>
<td>To establish and maintain a program of reserves to cover property loss.</td>
<td>56,025</td>
<td>56,072</td>
<td>The District may use this reserve should an unexpected property loss occur during this year</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Liability</td>
<td>Liability</td>
<td>To establish and maintain a program of reserves to cover liability claims incurred.</td>
<td>22,989</td>
<td>23,007</td>
<td>The District may use this reserve should an unexpected liability claim be incurred during this year</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tax Certiorari</td>
<td>Tax Certiorari</td>
<td>To establish a reserve fund for tax certiorari settlements.</td>
<td>604,829</td>
<td>2,843,881</td>
<td>The District may use this fund to pay tax certiorari settlements as ordered by legal authorities</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>EBALR – Employee Benefit Accrued Liability</td>
<td>EBALR</td>
<td>For the payment of accrued ‘employee benefits’ due to employees upon termination of service.</td>
<td>717,516</td>
<td>1,833,096</td>
<td>The District may use this fund to pay employee benefits contractually due upon termination of service should amounts exceed those provided in the budget</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Other Reserved</td>
<td>TRS</td>
<td>To fund employer retirement contributions to the Teachers’ Retirement System</td>
<td>0</td>
<td>750,000</td>
<td>The District may use this fund to pay retirement contributions to the Teachers’ Retirement System</td>
</tr>
</tbody>
</table>

---

1 Include any prior year reserve for excess tax levy, including interest.
2 Tax levy associated with educational or transportation services propositions are not eligible for exclusion under the School Tax Levy Limit and may affect voter approval requirements.
3 For 2021-22, includes any carryover from 2021-22 and excludes any tax levy for library debt or prior year reserve for excess tax levy, including interest.
## EASTCHESTER UNION FREE SCHOOL DISTRICT
### 2021/2022

**Compensation for Administrators Earning $143,000 or greater**

*Information as required by Chapter 474 of the laws of 1996*

<table>
<thead>
<tr>
<th>Title</th>
<th>Salary</th>
<th>Employee Health, SS, Pension, etc. Benefits</th>
<th>Other Remuneration</th>
</tr>
</thead>
<tbody>
<tr>
<td>Superintendant</td>
<td>$255,000</td>
<td>$41,001</td>
<td>$0</td>
</tr>
<tr>
<td>Assistant Superintendent for Business</td>
<td>$227,310</td>
<td>$63,782</td>
<td>$0</td>
</tr>
<tr>
<td>Assistant Superintendent for Curriculum and Instruction</td>
<td>$208,066</td>
<td>$46,055</td>
<td>$0</td>
</tr>
<tr>
<td>Assistant Superintendent for Pupil Personnel Services</td>
<td>$204,056</td>
<td>$39,210</td>
<td>$0</td>
</tr>
<tr>
<td>High School Principal</td>
<td>$218,687</td>
<td></td>
<td></td>
</tr>
<tr>
<td>High School Assistant Principal</td>
<td>$158,674</td>
<td></td>
<td></td>
</tr>
<tr>
<td>High School Assistant Principal</td>
<td>$152,479</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Middle School Principal</td>
<td>$175,229</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Middle School Assistant Principal</td>
<td>$155,539</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elementary School Principal</td>
<td>$190,501</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elementary School Principal</td>
<td>$178,231</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Elementary School Principal</td>
<td>$170,604</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assistant Director of Special Education</td>
<td>$175,731</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Assistant Director of Special Education</td>
<td>$163,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Director of Athletics, Physical Education and Health</td>
<td>$155,000</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supervisor of K-12 Humanities</td>
<td>$145,299</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Supervisor of K-12 STEM</td>
<td>$147,683</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Director of Technology</td>
<td>$145,597</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

All employees receive employee benefits required by contracts.

However, the law requires that they be listed only for Superintendents, Deputy Superintendents and Assistant Superintendents.

Employee benefits consist of social security taxes, medicare taxes, retirement contributions, health insurance, group term life insurance, welfare fund expenses and workers compensation insurance.
<table>
<thead>
<tr>
<th>Issue Date</th>
<th>Description</th>
<th>Payment Date 1</th>
<th>Payment Date 2</th>
<th>Principal 1</th>
<th>Principal 2</th>
<th>Interest 1</th>
<th>Interest 2</th>
<th>Total 1</th>
<th>Total 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>26-Jun-14</td>
<td>$1,890,724 Turf/HS Construction Bonds</td>
<td>12/15/2021</td>
<td>-</td>
<td>$15,981</td>
<td>$15,981</td>
<td></td>
<td></td>
<td>$15,981</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>6/15/2022</td>
<td>$135,000</td>
<td>$15,981</td>
<td>$150,981</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8-Sep-16</td>
<td>$2,570,000 Refunding of 2009 Serial Bonds</td>
<td>12/15/2021</td>
<td>-</td>
<td>$37,000</td>
<td>$37,000</td>
<td></td>
<td></td>
<td>$37,000</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>6/15/2022</td>
<td>$240,000</td>
<td>$37,000</td>
<td>$277,000</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>24-Sep-18</td>
<td>$26,800,000 EHS Addition and Renovations</td>
<td>9/15/2021</td>
<td>$1,070,000</td>
<td>$393,731</td>
<td>$1,463,731</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>3/15/2022</td>
<td>-</td>
<td>$377,681</td>
<td>$377,681</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5-Aug-20</td>
<td>$3,425,000 Refunding of 2010 and 2012 Bonds</td>
<td>8/15/2021</td>
<td>$960,000</td>
<td>$65,300</td>
<td>$1,025,300</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>2/15/2022</td>
<td>-</td>
<td>$46,100</td>
<td>$46,100</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>9-Mar-21</td>
<td>$6,585,000 MS Bond Refunding</td>
<td>12/15/2021</td>
<td>-</td>
<td>$108,050</td>
<td>$108,050</td>
<td></td>
<td></td>
<td>$108,050</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>6/15/2022</td>
<td>$400,000</td>
<td>$108,050</td>
<td>$508,050</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>$2,805,000</strong></td>
<td><strong>$1,204,875</strong></td>
<td><strong>$4,009,875</strong></td>
<td><strong>$4,009,875</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**TAX CERTIORARI**

<table>
<thead>
<tr>
<th>Issue Date</th>
<th>Description</th>
<th>Payment Date 1</th>
<th>Payment Date 2</th>
<th>Principal 1</th>
<th>Principal 2</th>
<th>Interest 1</th>
<th>Interest 2</th>
<th>Total 1</th>
<th>Total 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>28-Jun-12</td>
<td>$665,613 Tax Cert Refund</td>
<td>12/15/2021</td>
<td>-</td>
<td>$1,000</td>
<td>$1,000</td>
<td></td>
<td></td>
<td>$1,000</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>6/15/2022</td>
<td>$80,000</td>
<td>$1,000</td>
<td>$81,000</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>27-Jun-13</td>
<td>$1,501,513 Tax Cert Refund</td>
<td>12/15/2021</td>
<td>-</td>
<td>$5,850</td>
<td>$5,850</td>
<td></td>
<td></td>
<td>$5,850</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>6/15/2022</td>
<td>$190,000</td>
<td>$5,850</td>
<td>$195,850</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>26-Jun-14</td>
<td>$1,898,943 Tax Cert Bonds</td>
<td>12/15/2021</td>
<td>-</td>
<td>$7,983</td>
<td>$7,983</td>
<td></td>
<td></td>
<td>$7,983</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>6/15/2022</td>
<td>$220,000</td>
<td>$7,983</td>
<td>$227,983</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>25-Jun-15</td>
<td>$890,949 Tax Cert Bonds</td>
<td>12/15/2021</td>
<td>-</td>
<td>$6,313</td>
<td>$6,313</td>
<td></td>
<td></td>
<td>$6,313</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>6/15/2022</td>
<td>$100,000</td>
<td>$6,313</td>
<td>$106,313</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>8-Sep-16</td>
<td>$825,000 Refunding of 2008 Serial Bonds</td>
<td>12/15/2021</td>
<td>-</td>
<td>$6,700</td>
<td>$6,700</td>
<td></td>
<td></td>
<td>$6,700</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>6/15/2022</td>
<td>$165,000</td>
<td>$6,700</td>
<td>$171,700</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td><strong>Total</strong></td>
<td><strong>$755,000</strong></td>
<td><strong>$55,691</strong></td>
<td><strong>$810,691</strong></td>
<td><strong>$810,691</strong></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Grand Total**

|                      | **$3,560,000** | **$1,260,566** | **$4,820,566** |
## EASTCHESTER UNION FREE SCHOOL DISTRICT
### Schedule of Long-Term Debt Payments
#### For the year ended June 30, 2021/2022

<table>
<thead>
<tr>
<th>Year</th>
<th>Principal</th>
<th>Interest</th>
<th>Total</th>
<th>Change</th>
</tr>
</thead>
<tbody>
<tr>
<td>2023</td>
<td>$3,580,000</td>
<td>$1,138,663</td>
<td>$4,718,663</td>
<td>$(233,616)</td>
</tr>
<tr>
<td>2024</td>
<td>$2,425,000</td>
<td>$1,032,456</td>
<td>$3,457,456</td>
<td>$(1,261,206)</td>
</tr>
<tr>
<td>2025</td>
<td>$2,265,000</td>
<td>$952,775</td>
<td>$3,217,775</td>
<td>$(239,681)</td>
</tr>
<tr>
<td>2026</td>
<td>$2,740,000</td>
<td>$1,082,056</td>
<td>$3,822,056</td>
<td>$604,281</td>
</tr>
<tr>
<td>2027</td>
<td>$2,305,000</td>
<td>$799,288</td>
<td>$3,104,288</td>
<td>$(717,769)</td>
</tr>
<tr>
<td>2028</td>
<td>$2,385,000</td>
<td>$720,413</td>
<td>$3,105,413</td>
<td>$1,125</td>
</tr>
<tr>
<td>2029</td>
<td>$2,165,000</td>
<td>$638,588</td>
<td>$2,803,588</td>
<td>$(301,825)</td>
</tr>
<tr>
<td>2030</td>
<td>$2,070,000</td>
<td>$566,138</td>
<td>$2,636,138</td>
<td>$(167,450)</td>
</tr>
<tr>
<td>2031</td>
<td>$2,145,000</td>
<td>$496,213</td>
<td>$2,641,213</td>
<td>$5,075</td>
</tr>
<tr>
<td>2032</td>
<td>$2,840,000</td>
<td>$514,413</td>
<td>$3,354,413</td>
<td>$713,200</td>
</tr>
<tr>
<td>2033</td>
<td>$2,090,000</td>
<td>$375,938</td>
<td>$2,465,938</td>
<td>$(888,475)</td>
</tr>
<tr>
<td>2034</td>
<td>$2,150,000</td>
<td>$316,506</td>
<td>$2,466,506</td>
<td>$569</td>
</tr>
<tr>
<td>2035</td>
<td>$1,595,000</td>
<td>$253,381</td>
<td>$1,848,381</td>
<td>$(618,125)</td>
</tr>
<tr>
<td>2036</td>
<td>$1,645,000</td>
<td>$200,731</td>
<td>$1,845,731</td>
<td>$(2,650)</td>
</tr>
<tr>
<td>2037</td>
<td>$1,700,000</td>
<td>$145,313</td>
<td>$1,845,313</td>
<td>$(419)</td>
</tr>
<tr>
<td>2038</td>
<td>$1,760,000</td>
<td>$86,925</td>
<td>$1,846,925</td>
<td>$1,613</td>
</tr>
<tr>
<td>2039</td>
<td>$1,635,000</td>
<td>$28,613</td>
<td>$1,663,613</td>
<td>$(183,313)</td>
</tr>
</tbody>
</table>

Total Debt Outstanding $37,495,000 $9,348,406 $46,843,406

---

### Existing Long-Term Debt Service

![Graph showing existing long-term debt service from 2023 to 2039]
## EASTCHESTER UNION FREE SCHOOL DISTRICT

Eastchester, New York

### District-wide Staffing Overview for 2021-2022

<table>
<thead>
<tr>
<th>EHS</th>
<th>EMB</th>
<th>AHS</th>
<th>GV</th>
<th>WVL</th>
<th>DW</th>
</tr>
</thead>
<tbody>
<tr>
<td>20-21</td>
<td>21-22</td>
<td>Change</td>
<td>20-21</td>
<td>21-22</td>
<td>Change</td>
</tr>
<tr>
<td><strong>Art</strong></td>
<td>5.4</td>
<td>5.4</td>
<td>-</td>
<td>2.0</td>
<td>2.0</td>
</tr>
<tr>
<td><strong>Business Ed</strong></td>
<td>2.2</td>
<td>2.2</td>
<td>-</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td><strong>English</strong></td>
<td>10.0</td>
<td>10.0</td>
<td>-</td>
<td>5.0</td>
<td>5.0</td>
</tr>
<tr>
<td><strong>EFL</strong></td>
<td>0.6</td>
<td>0.6</td>
<td>-</td>
<td>1.0</td>
<td>1.0</td>
</tr>
<tr>
<td><strong>Foreign Language</strong></td>
<td>6.4</td>
<td>6.2</td>
<td>-0.2</td>
<td>4.0</td>
<td>4.0</td>
</tr>
<tr>
<td><strong>Guidance/Social Work</strong></td>
<td>6.0</td>
<td>6.6</td>
<td>0.6</td>
<td>4.0</td>
<td>4.4</td>
</tr>
<tr>
<td><strong>Health</strong></td>
<td>1.2</td>
<td>1.4</td>
<td>0.2</td>
<td>1.6</td>
<td>1.6</td>
</tr>
<tr>
<td><strong>Library</strong></td>
<td>1.0</td>
<td>1.0</td>
<td>-</td>
<td>1.0</td>
<td>1.0</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td>10.0</td>
<td>10.0</td>
<td>-</td>
<td>5.0</td>
<td>5.0</td>
</tr>
<tr>
<td><strong>Music</strong></td>
<td>2.1</td>
<td>2.1</td>
<td>-</td>
<td>2.9</td>
<td>3.0</td>
</tr>
<tr>
<td><strong>Physical Education</strong></td>
<td>4.7</td>
<td>4.4</td>
<td>-0.3</td>
<td>4.0</td>
<td>4.0</td>
</tr>
<tr>
<td><strong>Psychologist</strong></td>
<td>2.6</td>
<td>3.0</td>
<td>0.4</td>
<td>2.0</td>
<td>2.0</td>
</tr>
<tr>
<td><strong>Reading</strong></td>
<td>0.0</td>
<td>0.0</td>
<td>-</td>
<td>1.0</td>
<td>1.0</td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td>18.3</td>
<td>16.1</td>
<td>-2.2</td>
<td>4.4</td>
<td>4.4</td>
</tr>
<tr>
<td><strong>Social Studies</strong></td>
<td>8.6</td>
<td>8.6</td>
<td>-</td>
<td>4.0</td>
<td>4.0</td>
</tr>
<tr>
<td><strong>Special Education</strong></td>
<td>16.2</td>
<td>16.0</td>
<td>-0.2</td>
<td>12.2</td>
<td>12.2</td>
</tr>
<tr>
<td><strong>Special Education (self-contained)</strong></td>
<td>4.0</td>
<td>4.0</td>
<td>-</td>
<td>2.2</td>
<td>2.2</td>
</tr>
<tr>
<td><strong>Speech</strong></td>
<td>2.0</td>
<td>2.9</td>
<td>-</td>
<td>2.0</td>
<td>2.0</td>
</tr>
<tr>
<td><strong>Technology</strong></td>
<td>0.0</td>
<td>0.0</td>
<td>-</td>
<td>3.8</td>
<td>3.8</td>
</tr>
<tr>
<td><strong>K-6</strong></td>
<td>0.0</td>
<td>0.0</td>
<td>-</td>
<td>10.0</td>
<td>10.0</td>
</tr>
<tr>
<td><strong>OT Support</strong></td>
<td>0.0</td>
<td>0.0</td>
<td>-</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td><strong>Teaching Assistant</strong></td>
<td>10.0</td>
<td>10.0</td>
<td>-</td>
<td>9.0</td>
<td>9.0</td>
</tr>
</tbody>
</table>

**Instructional Staff Total:** 109.3 109.6 0.3 81.1 81.6 0.5 49.6 51.3 1.7 43.8 44.3 0.5 47.6 46.5 -1.1 331.4 333.3 1.9

<table>
<thead>
<tr>
<th>EHS</th>
<th>EMB</th>
<th>AHS</th>
<th>GV</th>
<th>WVL</th>
<th>DW</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Clerical</strong></td>
<td>6.0</td>
<td>6.0</td>
<td>-</td>
<td>3.0</td>
<td>3.0</td>
</tr>
<tr>
<td><strong>Clerical</strong></td>
<td>10.7</td>
<td>8.2</td>
<td>-2.5</td>
<td>5.8</td>
<td>5.8</td>
</tr>
<tr>
<td><strong>Clerical</strong></td>
<td>1.5</td>
<td>1.5</td>
<td>-</td>
<td>1.5</td>
<td>1.5</td>
</tr>
<tr>
<td><strong>Clerical</strong></td>
<td>0.0</td>
<td>0.0</td>
<td>-</td>
<td>0.0</td>
<td>0.0</td>
</tr>
<tr>
<td><strong>Clerical</strong></td>
<td>3.0</td>
<td>3.0</td>
<td>-</td>
<td>2.0</td>
<td>2.0</td>
</tr>
<tr>
<td><strong>District-wide Administration</strong></td>
<td>0.0</td>
<td>0.0</td>
<td>-</td>
<td>0.0</td>
<td>0.0</td>
</tr>
</tbody>
</table>

**Non-Instructional Staff Total:** 27.7 25.2 -2.5 16.8 16.8 0.0 18.9 18.8 -0.1 13.4 13.4 0.0 19.8 19.6 -0.2 127.9 128.7 0.8

<table>
<thead>
<tr>
<th>EHS</th>
<th>EMB</th>
<th>AHS</th>
<th>GV</th>
<th>WVL</th>
<th>DW</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Administration</strong></td>
<td>3.0</td>
<td>3.0</td>
<td>-</td>
<td>2.0</td>
<td>2.0</td>
</tr>
<tr>
<td><strong>District-wide Administration</strong></td>
<td>0.0</td>
<td>0.0</td>
<td>-</td>
<td>0.0</td>
<td>0.0</td>
</tr>
</tbody>
</table>

**Building Administration** 3.0 3.0 0.0 2.0 2.0 0.0 1.0 1.0 0.0 1.0 1.0 0.0 1.0 1.0 0.0 22.0 20.8 -1.2

**Building Total** 140.0 137.8 -2.2 99.9 100.4 0.5 69.5 71.1 1.6 58.2 58.7 0.5 68.4 67.1 -1.3 481.3 482.8 1.5

### District-wide Totals
# 2020 Eastchester UFSD Exemption Impact Report

<table>
<thead>
<tr>
<th>EX Code</th>
<th>Description</th>
<th>Statutory Authority</th>
<th>Count</th>
<th>Total Equalized Value</th>
<th>Total AV</th>
<th>% of Value Exempted</th>
</tr>
</thead>
<tbody>
<tr>
<td>12100</td>
<td>ST OWNED RPTL 404(1)</td>
<td></td>
<td>1</td>
<td>$265,486</td>
<td>$3,000</td>
<td>0.01</td>
</tr>
<tr>
<td>12350</td>
<td>PUB ATH NY RPTL 412 &amp; Pub Auth L</td>
<td></td>
<td>2</td>
<td>$20,340,707</td>
<td>$229,850</td>
<td>0.40</td>
</tr>
<tr>
<td>13100</td>
<td>CNTY OWNED RPTL 406(1)</td>
<td></td>
<td>11</td>
<td>$68,703,539</td>
<td>$776,350</td>
<td>1.36</td>
</tr>
<tr>
<td>13500</td>
<td>TOWN OWNED RPTL 406(1)</td>
<td></td>
<td>66</td>
<td>$140,903,539</td>
<td>$1,592,210</td>
<td>2.78</td>
</tr>
<tr>
<td>13650</td>
<td>VILL OWNED RPTL 406(1)</td>
<td></td>
<td>14</td>
<td>$4,738,938</td>
<td>$53,550</td>
<td>0.09</td>
</tr>
<tr>
<td>13800</td>
<td>SCHL OWNED RPTL 408</td>
<td></td>
<td>8</td>
<td>$324,500,000</td>
<td>$3,666,850</td>
<td>6.40</td>
</tr>
<tr>
<td>21600</td>
<td>CLERGY-RES RPTL 462</td>
<td></td>
<td>2</td>
<td>$1,402,654</td>
<td>$15,850</td>
<td>0.03</td>
</tr>
<tr>
<td>25110</td>
<td>RELIGIOUS RPTL 420-a</td>
<td></td>
<td>13</td>
<td>$25,513,274</td>
<td>$288,300</td>
<td>0.50</td>
</tr>
<tr>
<td>25130</td>
<td>CHARITABLE RPTL 420-a</td>
<td></td>
<td>1</td>
<td>$809,734</td>
<td>$9,150</td>
<td>0.02</td>
</tr>
<tr>
<td>25300</td>
<td>OTH NONPRF RPTL 420-b</td>
<td></td>
<td>2</td>
<td>$1,606,194</td>
<td>$18,150</td>
<td>0.03</td>
</tr>
<tr>
<td>26100</td>
<td>VETS ORGAN RPTL 452</td>
<td></td>
<td>2</td>
<td>$3,776,548</td>
<td>$42,675</td>
<td>0.07</td>
</tr>
<tr>
<td>27350</td>
<td>CEMETERY RPTL 446</td>
<td></td>
<td>1</td>
<td>$1,769,911</td>
<td>$20,000</td>
<td>0.03</td>
</tr>
<tr>
<td>41300</td>
<td>PARAPLEGIC RPTL 458</td>
<td></td>
<td>1</td>
<td>$827,433</td>
<td>$9,350</td>
<td>0.02</td>
</tr>
<tr>
<td>41400</td>
<td>CLERGY RPTL 460</td>
<td></td>
<td>5</td>
<td>$663,716</td>
<td>$7,500</td>
<td>0.01</td>
</tr>
<tr>
<td>41800</td>
<td>AGED-ALL RPTL 467</td>
<td></td>
<td>139</td>
<td>$35,263,716</td>
<td>$398,480</td>
<td>0.70</td>
</tr>
<tr>
<td>41930</td>
<td>DSBL-INCOM RPTL 459-c</td>
<td></td>
<td>5</td>
<td>$512,743</td>
<td>$5,794</td>
<td>0.01</td>
</tr>
</tbody>
</table>

**Total:** 273 $631,598,132 $7,137,059 12.46
These enrollment data are collected as part of NYSED’s Student Information Repository System (SIRS). These counts are as of “BEDS Day” which is typically the first Wednesday in October. Available are enrollment counts for public and charter school students by various demographics for the 2019 - 20 school year. For nonpublic school enrollment data please see the Non-Public School Enrollment and Staff information on our Information and Reporting Services webpage.

**EASTCHESTER UFSD ENROLLMENT (2019 - 20)**

**ENROLLMENT BY GENDER**

<table>
<thead>
<tr>
<th></th>
<th>MALE</th>
<th>FEMALE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1,684</td>
<td>52%</td>
<td>1,548</td>
</tr>
</tbody>
</table>

**ENROLLMENT BY ETHNICITY**

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Count</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Indian or Alaska Native</td>
<td>5</td>
<td>0%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>58</td>
<td>2%</td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>404</td>
<td>13%</td>
</tr>
<tr>
<td>Asian or Native Hawaiian/Other Pacific Islander</td>
<td>474</td>
<td>15%</td>
</tr>
<tr>
<td>White</td>
<td>2,169</td>
<td>67%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>122</td>
<td>4%</td>
</tr>
</tbody>
</table>

K-12 Enrollment: 3,232
### ENROLLMENT BY GRADE

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>1st Grade</th>
<th>2nd Grade</th>
<th>3rd Grade</th>
<th>4th Grade</th>
<th>5th Grade</th>
<th>6th Grade</th>
<th>7th Grade</th>
<th>8th Grade</th>
<th>9th Grade</th>
<th>10th Grade</th>
<th>11th Grade</th>
<th>12th Grade</th>
<th>Ungraded Secondary</th>
</tr>
</thead>
<tbody>
<tr>
<td>K (Full)</td>
<td>227</td>
<td>212</td>
<td>256</td>
<td>254</td>
<td>245</td>
<td>233</td>
<td>245</td>
<td>287</td>
<td>233</td>
<td>261</td>
<td>243</td>
<td>227</td>
<td>39</td>
</tr>
<tr>
<td>1st Grade</td>
<td>212</td>
<td>256</td>
<td>223</td>
<td>254</td>
<td>245</td>
<td>263</td>
<td>287</td>
<td>233</td>
<td>261</td>
<td>39</td>
<td>227</td>
<td>7%</td>
<td>8%</td>
</tr>
<tr>
<td>2nd Grade</td>
<td>256</td>
<td>223</td>
<td>254</td>
<td>245</td>
<td>263</td>
<td>287</td>
<td>233</td>
<td>261</td>
<td>39</td>
<td>1%</td>
<td>7%</td>
<td>1%</td>
<td>8%</td>
</tr>
<tr>
<td>3rd Grade</td>
<td>223</td>
<td>254</td>
<td>245</td>
<td>287</td>
<td>233</td>
<td>39</td>
<td>7%</td>
<td>1%</td>
<td>8%</td>
<td>1%</td>
<td>7%</td>
<td>1%</td>
<td></td>
</tr>
<tr>
<td>4th Grade</td>
<td>254</td>
<td>245</td>
<td>233</td>
<td>287</td>
<td>261</td>
<td>243</td>
<td>227</td>
<td>39</td>
<td>8%</td>
<td>1%</td>
<td>8%</td>
<td>7%</td>
<td>1%</td>
</tr>
<tr>
<td>5th Grade</td>
<td>245</td>
<td>233</td>
<td>261</td>
<td>227</td>
<td>39</td>
<td>227</td>
<td>7%</td>
<td>1%</td>
<td>8%</td>
<td>1%</td>
<td>7%</td>
<td>1%</td>
<td></td>
</tr>
<tr>
<td>6th Grade</td>
<td>233</td>
<td>261</td>
<td>39</td>
<td>227</td>
<td>39</td>
<td>227</td>
<td>7%</td>
<td>1%</td>
<td>8%</td>
<td>1%</td>
<td>7%</td>
<td>1%</td>
<td></td>
</tr>
<tr>
<td>7th Grade</td>
<td>261</td>
<td>39</td>
<td>227</td>
<td>227</td>
<td>39</td>
<td>227</td>
<td>7%</td>
<td>1%</td>
<td>8%</td>
<td>1%</td>
<td>7%</td>
<td>1%</td>
<td></td>
</tr>
<tr>
<td>8th Grade</td>
<td>39</td>
<td>227</td>
<td>39</td>
<td>227</td>
<td>39</td>
<td>227</td>
<td>7%</td>
<td>1%</td>
<td>8%</td>
<td>1%</td>
<td>7%</td>
<td>1%</td>
<td></td>
</tr>
<tr>
<td>9th Grade</td>
<td>227</td>
<td>39</td>
<td>227</td>
<td>227</td>
<td>39</td>
<td>227</td>
<td>7%</td>
<td>1%</td>
<td>8%</td>
<td>1%</td>
<td>7%</td>
<td>1%</td>
<td></td>
</tr>
<tr>
<td>10th Grade</td>
<td>39</td>
<td>227</td>
<td>39</td>
<td>227</td>
<td>39</td>
<td>227</td>
<td>7%</td>
<td>1%</td>
<td>8%</td>
<td>1%</td>
<td>7%</td>
<td>1%</td>
<td></td>
</tr>
<tr>
<td>11th Grade</td>
<td>227</td>
<td>39</td>
<td>227</td>
<td>227</td>
<td>39</td>
<td>227</td>
<td>7%</td>
<td>1%</td>
<td>8%</td>
<td>1%</td>
<td>7%</td>
<td>1%</td>
<td></td>
</tr>
<tr>
<td>12th Grade</td>
<td>39</td>
<td>227</td>
<td>39</td>
<td>227</td>
<td>39</td>
<td>227</td>
<td>7%</td>
<td>1%</td>
<td>8%</td>
<td>1%</td>
<td>7%</td>
<td>1%</td>
<td></td>
</tr>
<tr>
<td>Ungraded Elementary</td>
<td>261</td>
<td>227</td>
<td>39</td>
<td>7%</td>
<td>1%</td>
<td>8%</td>
<td>1%</td>
<td>8%</td>
<td>1%</td>
<td>7%</td>
<td>1%</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
The New York State Report Card is an important part of the Board of Regents’ effort to create educational equity and raise learning standards for all students. Knowledge gained from the report card on a school’s or district’s strengths and weaknesses can be used to improve instruction and services to students. The report card provides information to the public on school/district staff, students, and measures of school and district performance as required by the Every Student Succeeds Act (ESSA). Fundamentally, ESSA is about creating a set of interlocking strategies to promote educational equity by providing support to districts and schools as they work to ensure that every student succeeds. New York State is committed to ensuring that all students succeed and thrive in school no matter who they are, where they live, where they go to school, or where they come from.

Due to COVID-19 and resulting changes to New York State testing, accountability, and federal reporting requirements, 2020-21 district and school accountability statuses are the same as those assigned for the 2019-20 school year. For informational purposes, graduation rates for the Secondary Graduation Rate indicator using lagged 2018-19 data are reported. Spring 2020 standardized state assessments, including the June 2020 Regents examinations, were canceled and are, thus, not reported. For detailed information on requirement changes, please see the U.S. Department of Education-approved waiver and the memorandum from the Office of Accountability entitled "2019-20 Accountability Implications to Address the COVID-19 Crisis."

### 2020-21 ACCOUNTABILITY STATUS BASED ON 2018-19 DATA

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations. For more information, please see the memorandum from the Office of Accountability entitled, “2019-20 Accountability Implications to Address the COVID-19 Crisis.” The 2020-21 Accountability status may differ from the 2019-20 status as a result of a school reconfiguration. Schools that newly opened for the 2020-21 school year will not be displayed.

### GOOD STANDING

### SECTION 1003 SCHOOL IMPROVEMENT FUNDS (2019-20)

The link below provides a list of all Local Education Agencies and public schools that received section 1003 school improvement funds, including the amount of funds each school received and the types of strategies implemented in each school with such funds.

Section 1003 School Improvement Funds Data (61.38 kilobytes)

For information on the use of Title I School Improvement funds, see:

- 2018-19 Title I SIG 1003 Basic Application and Addendum for 2019-20 Extension
- 2019-20 Title I SIG 1003 Basic Planning
- 2019-20 Title I School Improvement Grant 1003 Targeted Support Grant
- 2019-20 Title I School Improvement Grant 1003 ENHANCED Comprehensive Support and Improvement (CSI) Support Grant
- 2019 NYSIP-PLC Phase II
- SIG Cohort 6 and 7 Schools Funded with SIGA in 2019-20

### ELEMENTARY/MIDDLE STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.
Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, “2019-20 Accountability Implications to Address the COVID-19 Crisis.”

### SECONDARY STATUSES BY SUBGROUP

Per the U.S. Department of Education-approved waiver, districts and schools, including subgroups, will maintain in the 2020-21 school year the same accountability status assigned for the 2019-20 school year with no progress determinations.

<table>
<thead>
<tr>
<th>Subgroup</th>
<th>Status</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>Good Standing</td>
</tr>
<tr>
<td>Asian or Native Hawaiian/Other Pacific Islander</td>
<td>Good Standing</td>
</tr>
<tr>
<td>Black or African American</td>
<td>Good Standing</td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>Good Standing</td>
</tr>
<tr>
<td>Multiracial</td>
<td>Good Standing</td>
</tr>
<tr>
<td>White</td>
<td>Good Standing</td>
</tr>
<tr>
<td>English Language Learners</td>
<td>Good Standing</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>Good Standing</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>Good Standing</td>
</tr>
</tbody>
</table>

### SECONDARY GRADUATION RATE

Accountability graduation rate data are provided for informational purposes only in 2019-20 and are not used to make district or school accountability status determinations for the 2020-21 school year. For more information, please see the memorandum from the Office of Accountability entitled, “2019-20 Accountability Implications to Address the COVID-19 Crisis.”
<table>
<thead>
<tr>
<th>Subgroup</th>
<th>Cohort</th>
<th>Number In Cohort</th>
<th>Grad Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>4-Year</td>
<td>221</td>
<td>96.8%</td>
</tr>
<tr>
<td></td>
<td>5-Year</td>
<td>235</td>
<td>94.9%</td>
</tr>
<tr>
<td></td>
<td>6-Year</td>
<td>213</td>
<td>94.8%</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>4-Year</td>
<td>2</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>5-Year</td>
<td>1</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>6-Year</td>
<td>0</td>
<td>—</td>
</tr>
<tr>
<td>Asian or Native Hawaiian/Other Pacific Islander</td>
<td>4-Year</td>
<td>38</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>5-Year</td>
<td>39</td>
<td>100%</td>
</tr>
<tr>
<td></td>
<td>6-Year</td>
<td>49</td>
<td>100%</td>
</tr>
<tr>
<td>Black or African American</td>
<td>4-Year</td>
<td>14</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>5-Year</td>
<td>10</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>6-Year</td>
<td>8</td>
<td>—</td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>4-Year</td>
<td>49</td>
<td>85.7%</td>
</tr>
<tr>
<td></td>
<td>5-Year</td>
<td>31</td>
<td>83.9%</td>
</tr>
<tr>
<td></td>
<td>6-Year</td>
<td>43</td>
<td>95.3%</td>
</tr>
<tr>
<td>Multiracial</td>
<td>4-Year</td>
<td>11</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>5-Year</td>
<td>11</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>6-Year</td>
<td>13</td>
<td>—</td>
</tr>
<tr>
<td>White</td>
<td>4-Year</td>
<td>163</td>
<td>97.5%</td>
</tr>
<tr>
<td></td>
<td>5-Year</td>
<td>178</td>
<td>96.1%</td>
</tr>
<tr>
<td></td>
<td>6-Year</td>
<td>157</td>
<td>94.3%</td>
</tr>
<tr>
<td>English Language Learners</td>
<td>4-Year</td>
<td>2</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>5-Year</td>
<td>3</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>6-Year</td>
<td>4</td>
<td>—</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>4-Year</td>
<td>31</td>
<td>83.9%</td>
</tr>
<tr>
<td></td>
<td>5-Year</td>
<td>32</td>
<td>81.3%</td>
</tr>
<tr>
<td></td>
<td>6-Year</td>
<td>58</td>
<td>75.9%</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>4-Year</td>
<td>5</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>5-Year</td>
<td>7</td>
<td>—</td>
</tr>
<tr>
<td></td>
<td>6-Year</td>
<td>3</td>
<td>—</td>
</tr>
</tbody>
</table>
National Assessment of Education Progress (NAEP) are reported for statewide (New York State) and national results only. District- and school-level results are not reported for NAEP.

### NEW YORK STATE NAEP GRADE 4

<table>
<thead>
<tr>
<th>SUBGROUP</th>
<th>READING</th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>BELOW BASIC</td>
<td>BASIC</td>
<td>PROFICIENT</td>
<td>ADVANCED</td>
<td>BELOW BASIC</td>
<td>BASIC</td>
<td>PROFICIENT</td>
<td>ADVANCED</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>All Students</td>
<td>34</td>
<td>31</td>
<td>26</td>
<td>8</td>
<td>24</td>
<td>40</td>
<td>29</td>
<td>8</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>73</td>
<td>18</td>
<td>7</td>
<td>1</td>
<td>61</td>
<td>30</td>
<td>7</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian</td>
<td>21</td>
<td>27</td>
<td>34</td>
<td>17</td>
<td>8</td>
<td>23</td>
<td>43</td>
<td>26</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Native Hawaiian/Other Pacific Islander</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td>*</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Black or African American</td>
<td>53</td>
<td>31</td>
<td>14</td>
<td>2</td>
<td>43</td>
<td>40</td>
<td>16</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>45</td>
<td>32</td>
<td>19</td>
<td>4</td>
<td>33</td>
<td>45</td>
<td>19</td>
<td>2</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>24</td>
<td>32</td>
<td>33</td>
<td>11</td>
<td>14</td>
<td>39</td>
<td>38</td>
<td>9</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Multiracial</td>
<td>24</td>
<td>23</td>
<td>35</td>
<td>18</td>
<td>15</td>
<td>42</td>
<td>31</td>
<td>12</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Limited English Proficient</td>
<td>78</td>
<td>17</td>
<td>4</td>
<td>*</td>
<td>51</td>
<td>40</td>
<td>8</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>49</td>
<td>31</td>
<td>17</td>
<td>3</td>
<td>33</td>
<td>43</td>
<td>21</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### NEW YORK STATE NAEP GRADE 8

| SUBGROUP                           | READING          |         |         |         |         |         |         |         |         |         |         |         |         |         |         |         |
|------------------------------------|------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
|                                    | BELOW BASIC      | BASIC   | PROFICIENT | ADVANCED | BELOW BASIC | BASIC   | PROFICIENT | ADVANCED |         |         |         |         |         |         |         |         |
| All Students                       | 30               | 38      | 28       | 4       | 34       | 32      | 22       | 11      |         |         |         |         |         |         |         |         |
| Students with Disabilities         | 58               | 31      | 10       | 1       | 72       | 22      | 5        | 2       |         |         |         |         |         |         |         |         |
| American Indian or Alaska Native  | *                | *       | *        | *       | *        | *       | *        | *       |         |         |         |         |         |         |         |         |
| Asian                              | 21               | 33      | 36       | 10      | 15       | 25      | 29       | 31      |         |         |         |         |         |         |         |         |
| Native Hawaiian/Other Pacific Islander | *            | *       | *        | *       | *        | *       | *        | *       |         |         |         |         |         |         |         |         |
| Black or African American          | 43               | 38      | 17       | 1       | 55       | 30      | 12       | 3       |         |         |         |         |         |         |         |         |
| Hispanic or Latino                 | 41               | 38      | 19       | 2       | 49       | 35      | 14       | 3       |         |         |         |         |         |         |         |         |
| White                              | 20               | 39      | 35       | 6       | 23       | 33      | 29       | 15      |         |         |         |         |         |         |         |         |
| Multiracial                        | *                | *       | *        | *       | *        | *       | *        | *       |         |         |         |         |         |         |         |         |
| Limited English Proficient         | 83               | 16      | 1        | *       | 88       | 10      | 2        | *       |         |         |         |         |         |         |         |         |
| Economically Disadvantaged         | 40               | 38      | 20       | 2       | 47       | 32      | 16       | 5       |         |         |         |         |         |         |         |         |
## NATIONAL NAEP GRADE 4

<table>
<thead>
<tr>
<th>SUBGROUP</th>
<th>READING</th>
<th>MATH</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>BELOW BASIC</td>
<td>BASIC</td>
</tr>
<tr>
<td>All Students</td>
<td>35</td>
<td>31</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>70</td>
<td>18</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>50</td>
<td>30</td>
</tr>
<tr>
<td>Asian</td>
<td>18</td>
<td>25</td>
</tr>
<tr>
<td>Native Hawaiian/Other Pacific Islander</td>
<td>45</td>
<td>31</td>
</tr>
<tr>
<td>Black or African American</td>
<td>53</td>
<td>30</td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>46</td>
<td>31</td>
</tr>
<tr>
<td>White</td>
<td>24</td>
<td>31</td>
</tr>
<tr>
<td>Multiracial</td>
<td>28</td>
<td>32</td>
</tr>
<tr>
<td>Limited English Proficient</td>
<td>65</td>
<td>25</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>48</td>
<td>31</td>
</tr>
</tbody>
</table>

*There are not sufficient data for this subgroup.

## NATIONAL NAEP GRADE 8

<table>
<thead>
<tr>
<th>SUBGROUP</th>
<th>READING</th>
<th>MATH</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>BELOW BASIC</td>
<td>BASIC</td>
</tr>
<tr>
<td>All Students</td>
<td>28</td>
<td>39</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>64</td>
<td>27</td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>40</td>
<td>41</td>
</tr>
<tr>
<td>Asian</td>
<td>13</td>
<td>30</td>
</tr>
<tr>
<td>Native Hawaiian/Other Pacific Islander</td>
<td>38</td>
<td>38</td>
</tr>
<tr>
<td>Black or African American</td>
<td>47</td>
<td>39</td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>38</td>
<td>40</td>
</tr>
<tr>
<td>White</td>
<td>19</td>
<td>39</td>
</tr>
<tr>
<td>Multiracial</td>
<td>24</td>
<td>40</td>
</tr>
<tr>
<td>Limited English Proficient</td>
<td>73</td>
<td>24</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>40</td>
<td>40</td>
</tr>
</tbody>
</table>

## EXPENDITURES PER PUPIL (2019-20)

For detailed information, please see Financial Transparency Report.

<table>
<thead>
<tr>
<th></th>
<th>Pupil Count</th>
<th>Federal Expenditures</th>
<th>Federal Expenditures Per Pupil</th>
<th>State &amp; Local Expenditures</th>
<th>State &amp; Local Expenditures Per Pupil</th>
<th>Total Expenditures</th>
<th>Total Expenditures Per Pupil</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>$772,008</td>
<td>$239</td>
<td>$75,036,333</td>
<td>$23,217</td>
<td>$75,808,341</td>
<td>$23,456</td>
</tr>
<tr>
<td>This District</td>
<td>3,232</td>
<td>$2,632,354,668</td>
<td>$998</td>
<td>$57,627,620,079</td>
<td>$21,837</td>
<td>$60,259,974,747</td>
<td>$22,835</td>
</tr>
<tr>
<td>Statewide</td>
<td>2,638,949</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
### STAFF QUALIFICATIONS (2019-20)

#### INEXPERIENCED TEACHERS AND PRINCIPALS

<table>
<thead>
<tr>
<th></th>
<th>TEACHERS</th>
<th></th>
<th>PRINCIPALS</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Total</td>
<td># Inexperienced</td>
<td>% Inexperienced</td>
<td>Total</td>
</tr>
<tr>
<td>THIS DISTRICT</td>
<td>270</td>
<td>13</td>
<td>5%</td>
<td>5</td>
</tr>
<tr>
<td>STATEWIDE</td>
<td>205,520</td>
<td>35,059</td>
<td>17%</td>
<td>4,784</td>
</tr>
<tr>
<td>STATEWIDE HIGH-POVERTY SCHOOLS</td>
<td>46,266</td>
<td>13,190</td>
<td>29%</td>
<td>1,168</td>
</tr>
<tr>
<td>STATEWIDE LOW-POVERTY SCHOOLS</td>
<td>61,131</td>
<td>5,677</td>
<td>9%</td>
<td>1,193</td>
</tr>
</tbody>
</table>

Teacher and principal counts are as reported by schools and districts in the Student Information Repository System (SIRS).

#### TEACHERS TEACHING OUT OF THEIR SUBJECT OR FIELD OF CERTIFICATION

<table>
<thead>
<tr>
<th></th>
<th>Total</th>
<th>TEACHERS TEACHING OUT OF THEIR SUBJECT/FIELD OF CERTIFICATION</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>THIS DISTRICT</td>
<td>265</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>STATEWIDE</td>
<td>216,218</td>
<td>20,182</td>
<td>9%</td>
<td></td>
</tr>
<tr>
<td>STATEWIDE HIGH-POVERTY SCHOOLS</td>
<td>46,676</td>
<td>9,564</td>
<td>20%</td>
<td></td>
</tr>
<tr>
<td>STATEWIDE LOW-POVERTY SCHOOLS</td>
<td>54,886</td>
<td>1,004</td>
<td>2%</td>
<td></td>
</tr>
</tbody>
</table>

Teacher counts are as reported in Teacher Access and Authorization (TAA).
**GRADUATION RATE (2019-20)**

Graduation Rate data are for students who first entered grade 9, four years prior to this reporting year. Graduates are as of August following the close of the reporting year. Click on High School Graduation Rate Data report to see district and state comparisons and to filter on gender and ethnicity student subgroups.

<table>
<thead>
<tr>
<th>Subgroup</th>
<th>Total</th>
<th>GRAD RATE</th>
<th>#</th>
<th>%</th>
<th>REGENTS WITH ADVANCED DESIGNATION</th>
<th>#</th>
<th>%</th>
<th>REGENTS DIPLOMA</th>
<th>#</th>
<th>%</th>
<th>LOCAL DIPLOMA</th>
<th>#</th>
<th>%</th>
<th>NON DIPLOMA CRED</th>
<th>#</th>
<th>%</th>
<th>STILL ENROLLED</th>
<th>#</th>
<th>%</th>
<th>GED TRANSFER</th>
<th>#</th>
<th>%</th>
<th>DROP</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>219</td>
<td>216</td>
<td>99</td>
<td></td>
<td>129</td>
<td>59</td>
<td></td>
<td>82</td>
<td>37</td>
<td></td>
<td>5</td>
<td>2</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>3</td>
<td>1</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Female</td>
<td>111</td>
<td>110</td>
<td>99</td>
<td></td>
<td>76</td>
<td>68</td>
<td></td>
<td>34</td>
<td>31</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>1</td>
<td>1</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Male</td>
<td>108</td>
<td>106</td>
<td>98</td>
<td></td>
<td>53</td>
<td>49</td>
<td></td>
<td>48</td>
<td>44</td>
<td></td>
<td>5</td>
<td>5</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>2</td>
<td>2</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Multiracial</td>
<td>5</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0%</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Asian or Native Hawaiian/Other Pacific Islander</td>
<td>21</td>
<td>21</td>
<td>100</td>
<td></td>
<td>19</td>
<td>90</td>
<td></td>
<td>2</td>
<td>10</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>157</td>
<td>155</td>
<td>99</td>
<td></td>
<td>91</td>
<td>58</td>
<td></td>
<td>61</td>
<td>39</td>
<td></td>
<td>3</td>
<td>2</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>2</td>
<td>1</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Black or African American</td>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>33</td>
<td>32</td>
<td>97</td>
<td></td>
<td>14</td>
<td>42</td>
<td></td>
<td>17</td>
<td>52</td>
<td></td>
<td>1</td>
<td>3</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>1</td>
<td>3</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>General-Education Students</td>
<td>192</td>
<td>192</td>
<td>100</td>
<td></td>
<td>128</td>
<td>67</td>
<td></td>
<td>63</td>
<td>33</td>
<td></td>
<td>1</td>
<td>1</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>27</td>
<td>24</td>
<td>89</td>
<td></td>
<td>1</td>
<td>4</td>
<td></td>
<td>19</td>
<td>70</td>
<td></td>
<td>4</td>
<td>15</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>3</td>
<td>11</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Non-English Language Learners</td>
<td>218</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Language Learners</td>
<td>1</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not Economically Disadvantaged</td>
<td>214</td>
<td>212</td>
<td>99</td>
<td></td>
<td>127</td>
<td>59</td>
<td></td>
<td>80</td>
<td>37</td>
<td></td>
<td>5</td>
<td>2</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>2</td>
<td>1</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>5</td>
<td>4</td>
<td>80</td>
<td></td>
<td>2</td>
<td>40</td>
<td></td>
<td>2</td>
<td>40</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>1</td>
<td>20</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Not Migrant</td>
<td>219</td>
<td>216</td>
<td>99</td>
<td></td>
<td>129</td>
<td>59</td>
<td></td>
<td>82</td>
<td>37</td>
<td></td>
<td>5</td>
<td>2</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>3</td>
<td>1</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Migrant</td>
<td>0</td>
<td>0</td>
<td>0%</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Parents not in Armed Forces</td>
<td>219</td>
<td>216</td>
<td>99</td>
<td></td>
<td>129</td>
<td>59</td>
<td></td>
<td>82</td>
<td>37</td>
<td></td>
<td>5</td>
<td>2</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>3</td>
<td>1</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Parents in Armed Forces</td>
<td>0</td>
<td>0</td>
<td>0%</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not Homeless</td>
<td>219</td>
<td>216</td>
<td>99</td>
<td></td>
<td>129</td>
<td>59</td>
<td></td>
<td>82</td>
<td>37</td>
<td></td>
<td>5</td>
<td>2</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>3</td>
<td>1</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Homeless</td>
<td>0</td>
<td>0</td>
<td>0%</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Not in Foster Care</td>
<td>219</td>
<td>216</td>
<td>99</td>
<td></td>
<td>129</td>
<td>59</td>
<td></td>
<td>82</td>
<td>37</td>
<td></td>
<td>5</td>
<td>2</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>3</td>
<td>1</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
</tr>
<tr>
<td>Foster Care</td>
<td>0</td>
<td>0</td>
<td>0%</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
<td>0</td>
<td></td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**CIVIL RIGHTS DATA COLLECTION (CRDC) (2017-18)**

Civil Right Data Collection (CRDC) data are reported to the United States Department of Education by districts and include data on measures of school quality, climate, and safety as well as enrollment in preschool programs and accelerated coursework to earn postsecondary credit. For more information, visit the CRDC homepage.

CRDC Data (21.01 megabytes)
CRDC Glossary and Guide
ELL ENROLLMENT BY GENDER

<table>
<thead>
<tr>
<th>Gender</th>
<th>Male</th>
<th>Female</th>
</tr>
</thead>
<tbody>
<tr>
<td>Enrollments</td>
<td>90</td>
<td>85</td>
</tr>
<tr>
<td>Percentage</td>
<td>51%</td>
<td>49%</td>
</tr>
</tbody>
</table>

ELL ENROLLMENT BY ETHNICITY

<table>
<thead>
<tr>
<th>Ethnicity</th>
<th>Enrollments</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hispanic or Latino</td>
<td>19</td>
<td>11%</td>
</tr>
<tr>
<td>Asian or Native Hawaiian/Other Pacific Islander</td>
<td>143</td>
<td>82%</td>
</tr>
<tr>
<td>White</td>
<td>13</td>
<td>7%</td>
</tr>
<tr>
<td>Other Groups</td>
<td>14</td>
<td>8%</td>
</tr>
</tbody>
</table>

OTHER GROUPS

- Students with Disabilities: 14, 8%
- Economically Disadvantaged: —, —

ELL ENROLLMENT BY GRADE

- K-12 ELL Enrollment: 175
- K-12 Former ELL Enrollment: 141
Data used to generate the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs tables differs from the rest of the report. Students included in the Home Languages, English Language Learners Breakdown, and the English Language Learners Programs were those students who were identified as ELL during the school year. The rest of the report includes students who were ELL as of BEDS day.

**HOME LANGUAGES**

1. Japanese
2. Spanish
3. Korean
4. Chinese
5. Portuguese

**ENGLISH LANGUAGE LEARNERS BREAKDOWN**

<table>
<thead>
<tr>
<th>Level</th>
<th>Newcomers</th>
<th>Developing</th>
<th>Long Term</th>
<th>SIFE</th>
</tr>
</thead>
<tbody>
<tr>
<td>1st Grade</td>
<td>9</td>
<td>23</td>
<td>27</td>
<td>22</td>
</tr>
<tr>
<td>2nd Grade</td>
<td>17</td>
<td>23</td>
<td>15</td>
<td>22</td>
</tr>
<tr>
<td>3rd Grade</td>
<td>7</td>
<td>17</td>
<td>10</td>
<td>13%</td>
</tr>
<tr>
<td>4th Grade</td>
<td>4</td>
<td>7</td>
<td>5</td>
<td>6%</td>
</tr>
<tr>
<td>5th Grade</td>
<td>1</td>
<td>10</td>
<td>4</td>
<td>3%</td>
</tr>
<tr>
<td>6th Grade</td>
<td>4</td>
<td>1</td>
<td>2</td>
<td>2%</td>
</tr>
<tr>
<td>7th Grade</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>8th Grade</td>
<td>5</td>
<td>5</td>
<td>3</td>
<td>2%</td>
</tr>
<tr>
<td>9th Grade</td>
<td>3</td>
<td>2</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>10th Grade</td>
<td>3</td>
<td>1</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>11th Grade</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>1%</td>
</tr>
<tr>
<td>ENGLISH LANGUAGE LEARNERS PROGRAMS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>-----------------------------------</td>
<td>--</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ENGLISH AS A NEW LANGUAGE</td>
<td>193</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>ONE WAY/ TWO WAY DUAL LANGUAGE PROGRAM</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>TRANSITIONAL BILINGUAL EDUCATION PROGRAM</td>
<td>0</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Graduation Rate Data are reported for a 9th grade cohort, as of the 4th year of high school - August. The "Filter this data" function, below, provides the ability to display Graduation Rate Data of high school as of the 4th year - June, the 5th year - June and August, and the 6th year - June and August. For school years prior to 2018-19, 5th year - August and 6th year - August are not available.

Data is reported by educational institutions to the State Education Department throughout the school year and available for verification by districts until the close of the state data warehouse in August. District superintendents certify data is accurate in September. For the most updated information, please contact the school district.

Complete information on the types of diploma credentials, which can be earned and the criteria for each, see: Diploma Requirements.

<table>
<thead>
<tr>
<th>Type</th>
<th>EASTCHESTER UFSD</th>
<th>NY STATE (2020)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grad Rate</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Regents Adv.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Regents</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Local</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Non Diploma</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Still Enrolled</td>
<td></td>
<td></td>
</tr>
<tr>
<td>GED</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Dropout</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**EASTCHESTER UFSD GRADUATION RATE DATA**

4 YEAR OUTCOME AS OF AUGUST 2020
<table>
<thead>
<tr>
<th>Subgroup</th>
<th>Total</th>
<th>GRAD RATE</th>
<th>#</th>
<th>%</th>
<th>#</th>
<th>%</th>
<th>#</th>
<th>%</th>
<th>#</th>
<th>%</th>
<th>#</th>
<th>%</th>
<th>#</th>
<th>%</th>
<th>#</th>
<th>%</th>
<th>#</th>
<th>%</th>
<th>#</th>
<th>%</th>
<th>#</th>
<th>%</th>
<th>#</th>
<th>%</th>
</tr>
</thead>
<tbody>
<tr>
<td>All Students</td>
<td>219</td>
<td>216</td>
<td>99%</td>
<td>129</td>
<td>59%</td>
<td>82</td>
<td>37%</td>
<td>5</td>
<td>2%</td>
<td>0</td>
<td>0%</td>
<td>3</td>
<td>1%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Female</td>
<td>111</td>
<td>110</td>
<td>99%</td>
<td>76</td>
<td>68%</td>
<td>34</td>
<td>31%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>1</td>
<td>1%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>108</td>
<td>106</td>
<td>98%</td>
<td>53</td>
<td>49%</td>
<td>48</td>
<td>44%</td>
<td>5</td>
<td>5%</td>
<td>0</td>
<td>0%</td>
<td>2</td>
<td>2%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Multiracial</td>
<td>5</td>
<td>5</td>
<td>100%</td>
<td>5</td>
<td>100%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>American Indian or Alaska Native</td>
<td>0</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Asian or Native Hawaiian/Other Pacific Islander</td>
<td>21</td>
<td>21</td>
<td>100%</td>
<td>19</td>
<td>90%</td>
<td>2</td>
<td>10%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>White</td>
<td>157</td>
<td>155</td>
<td>99%</td>
<td>91</td>
<td>58%</td>
<td>61</td>
<td>39%</td>
<td>3</td>
<td>2%</td>
<td>0</td>
<td>0%</td>
<td>2</td>
<td>1%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Black or African American</td>
<td>3</td>
<td>3</td>
<td>100%</td>
<td>3</td>
<td>100%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Hispanic or Latino</td>
<td>33</td>
<td>32</td>
<td>97%</td>
<td>14</td>
<td>42%</td>
<td>17</td>
<td>52%</td>
<td>1</td>
<td>3%</td>
<td>0</td>
<td>0%</td>
<td>1</td>
<td>3%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>General-Education Students</td>
<td>192</td>
<td>192</td>
<td>100%</td>
<td>128</td>
<td>67%</td>
<td>63</td>
<td>33%</td>
<td>1</td>
<td>1%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Students with Disabilities</td>
<td>27</td>
<td>24</td>
<td>89%</td>
<td>1</td>
<td>4%</td>
<td>19</td>
<td>70%</td>
<td>4</td>
<td>15%</td>
<td>0</td>
<td>0%</td>
<td>3</td>
<td>11%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Non-English Language Learners</td>
<td>218</td>
<td>218</td>
<td>100%</td>
<td>218</td>
<td>100%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>English Language Learners</td>
<td>1</td>
<td>1</td>
<td>100%</td>
<td>1</td>
<td>100%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Not Economically Disadvantaged</td>
<td>214</td>
<td>212</td>
<td>99%</td>
<td>127</td>
<td>59%</td>
<td>80</td>
<td>37%</td>
<td>5</td>
<td>2%</td>
<td>0</td>
<td>0%</td>
<td>2</td>
<td>1%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Economically Disadvantaged</td>
<td>5</td>
<td>4</td>
<td>80%</td>
<td>2</td>
<td>40%</td>
<td>2</td>
<td>40%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>1</td>
<td>20%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Not Migrant</td>
<td>219</td>
<td>216</td>
<td>99%</td>
<td>129</td>
<td>59%</td>
<td>82</td>
<td>37%</td>
<td>5</td>
<td>2%</td>
<td>0</td>
<td>0%</td>
<td>3</td>
<td>1%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Migrant</td>
<td>0</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Parents not in Armed Forces</td>
<td>219</td>
<td>216</td>
<td>99%</td>
<td>129</td>
<td>59%</td>
<td>82</td>
<td>37%</td>
<td>5</td>
<td>2%</td>
<td>0</td>
<td>0%</td>
<td>3</td>
<td>1%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Parents in Armed Forces</td>
<td>0</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Not Homeless</td>
<td>219</td>
<td>216</td>
<td>99%</td>
<td>129</td>
<td>59%</td>
<td>82</td>
<td>37%</td>
<td>5</td>
<td>2%</td>
<td>0</td>
<td>0%</td>
<td>3</td>
<td>1%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Homeless</td>
<td>0</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Not in Foster Care</td>
<td>219</td>
<td>216</td>
<td>99%</td>
<td>129</td>
<td>59%</td>
<td>82</td>
<td>37%</td>
<td>5</td>
<td>2%</td>
<td>0</td>
<td>0%</td>
<td>3</td>
<td>1%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
<tr>
<td>Foster Care</td>
<td>0</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td></td>
</tr>
</tbody>
</table>
The Board of Regents approved regulations establishing multiple, comparably rigorous assessment pathways to graduation for all students. The recently approved regulations recognize the importance of engaging students' interests in rigorous and relevant academic programs in the Arts; Languages other than English (LOTE)/Biliteracy; Career and Technical Education (CTE); Humanities; Science, Technology, Engineering and Mathematics (STEM); and Career Developmental Occupational Studies (CDOS). The revised regulation allows students to use a passing score on an approved pathway assessment or successful completion of program requirements for the CDOS credential toward meeting the assessment requirements for graduation.

Complete information on the types of diploma credentials which can be earned and the criteria for each.

Additional information on Graduation Pathways can be found on the Curriculum and Instruction site.

<table>
<thead>
<tr>
<th>Subgroup</th>
<th>Total</th>
<th>Humanities</th>
<th>Humanities Alternative</th>
<th>Arts</th>
<th>Career and Technical Education</th>
<th>Math</th>
<th>Science</th>
<th>Career Development and Occupational Studies</th>
<th>Language Other Than English</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>216</td>
<td>212</td>
<td>98%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>1%</td>
<td>1%</td>
</tr>
<tr>
<td><strong>Female</strong></td>
<td>110</td>
<td>106</td>
<td>96%</td>
<td>0</td>
<td>0%</td>
<td>1</td>
<td>1%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td><strong>Male</strong></td>
<td>106</td>
<td>106</td>
<td>100%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Multiracial</strong></td>
<td>5</td>
<td>5</td>
<td>100%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td><strong>American Indian or Alaska Native</strong></td>
<td>0</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Asian or Native Hawaiian/Other Pacific Islander</strong></td>
<td>21</td>
<td>21</td>
<td>100%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td><strong>White</strong></td>
<td>155</td>
<td>151</td>
<td>97%</td>
<td>0</td>
<td>0%</td>
<td>1</td>
<td>1%</td>
<td>2%</td>
<td>2%</td>
</tr>
<tr>
<td><strong>Black or African American</strong></td>
<td>3</td>
<td>3</td>
<td>100%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Hispanic or Latino</strong></td>
<td>32</td>
<td>32</td>
<td>100%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td><strong>General-Education Students</strong></td>
<td>192</td>
<td>189</td>
<td>98%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>1%</td>
<td>2%</td>
</tr>
<tr>
<td><strong>Students with Disabilities</strong></td>
<td>24</td>
<td>23</td>
<td>96%</td>
<td>0</td>
<td>0%</td>
<td>1</td>
<td>4%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Non-English Language Learners</strong></td>
<td>215</td>
<td>211</td>
<td>98%</td>
<td>0</td>
<td>0%</td>
<td>1</td>
<td>0%</td>
<td>2%</td>
<td>0%</td>
</tr>
<tr>
<td><strong>English Language Learners</strong></td>
<td>1</td>
<td>1</td>
<td>100%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Not Economically Disadvantaged</strong></td>
<td>212</td>
<td>208</td>
<td>98%</td>
<td>0</td>
<td>0%</td>
<td>1</td>
<td>0%</td>
<td>2%</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Economically Disadvantaged</strong></td>
<td>4</td>
<td>4</td>
<td>100%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Not Migrant</strong></td>
<td>216</td>
<td>212</td>
<td>98%</td>
<td>0</td>
<td>0%</td>
<td>1</td>
<td>0%</td>
<td>2%</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Migrant</strong></td>
<td>0</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Not Homeless</strong></td>
<td>216</td>
<td>212</td>
<td>98%</td>
<td>0</td>
<td>0%</td>
<td>1</td>
<td>0%</td>
<td>2%</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Homeless</strong></td>
<td>0</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Parents not in Armed Forces</strong></td>
<td>216</td>
<td>212</td>
<td>98%</td>
<td>0</td>
<td>0%</td>
<td>1</td>
<td>0%</td>
<td>2%</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Parents in Armed Forces</strong></td>
<td>0</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Not in Foster Care</strong></td>
<td>216</td>
<td>212</td>
<td>98%</td>
<td>0</td>
<td>0%</td>
<td>1</td>
<td>0%</td>
<td>2%</td>
<td>0%</td>
</tr>
<tr>
<td><strong>Foster Care</strong></td>
<td>0</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
<td>0%</td>
<td>0%</td>
</tr>
</tbody>
</table>