# Superintendent's Proposed 2024-2025 Budget

"For Our Children"



## I. The Big Picture

- Non Negotiables
- Proposed Tax Levy
- Core Inflation
- Inflation Drivers



#### **NON-NEGOTIABLES**

#### The 2024-2025 School Budget MUST:

- 1. Remain within the 2% Tax Cap
- 2. Remain Below Core Inflation Rate of 3.9% (Jan. '24)
- 3. Provide New K-12 Programs for All Students
- 4. Ensure Revenue ≥ Expenditures
- 5. Ensure Efficiencies While Producing Effective Academic results

## Eastchester's Budget and Tax Levy Change Compared to 30 Regional Districts (2/27/24)

	Regional Average	Eastchester
Budget to Budget	3.8%	3.0 %
Tax Levy	3.2 %	2.9 %

# Real Property Taxes Includes STAR

**Current Year** 

\$79,308,000

**Next Year** 

\$81,655,399

\$ Increase

\$2,308,399

- Remains below 2% Tax Levy Cap Limit
- Debt Service Excludables

## What Will it Cost Me?

#### The Average Taxpayer

	THIS YEAR	NEXT YEAR*
Assessment	\$8,500	\$8,500
Tax Rate/\$1000	\$1,580/1000	\$1,627/1000
Tax Bill	\$13,430	\$13,828
Change \$		\$398
Change %		2.9%

<sup>\*</sup> Estimate - based on current total Assessed Valuation and assumes no increase or decrease as AV is not yet finalized.

## II. A Deeper Dive

- Estimated Revenue
- Estimated Expenses



## **Estimated Revenue**

FY 2025

\$ 81,655,399	Local Levy(incl. STAR)
\$ 16,116,485	State Aid
\$ 1,900,000	County Sales Tax
\$ 2,100,000	Tuition from other districts
\$ 2,325,000	Appropriated Fund Balance
\$ 625,000	Refunds, Health Services, Gifts, etc.
\$ 970,607	Interest
\$105,692,491	Total

\*Interest Income, Rentals, Recoveries, etc.

### **Estimated Revenues FY 25**

Estimated FY 25

\$105,692,491

**BOE** and Voter Approved FY 24

\$102,614,070

Increase

\$3,078,421



3.8%

### Estimated FY 25 Revenue

#### Next year's Revenue Increase is LESS than this year's.

This year's increase

\$5,648,200

Next year's increase

\$3,836,291

\$1,811,909

% Decrease 👢

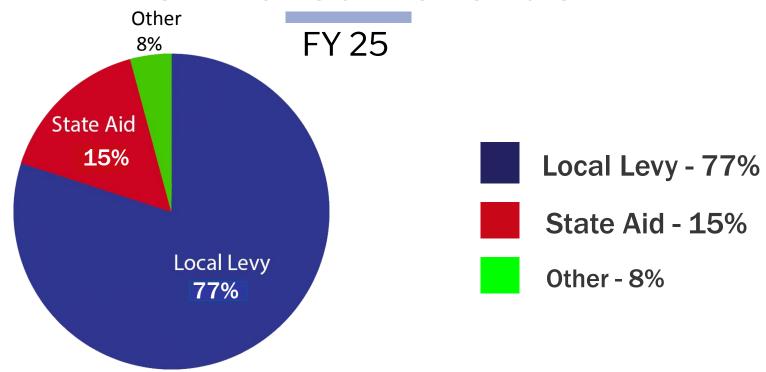


3.2%

## Why is There a Decrease in Revenue?

- Last year, Eastchester received a large increase of Foundation Aid of \$4.5 million.
- This year, the Governor has proposed a reduction in State Aid.

## **Estimated Revenue**



Estimated FY 25 Revenue: \$105,692,491

# Beware of Inflation Drivers for the 2024-2025 Budget

Inflation Drivers FY '25

Hospital/Medical Insurance	\$1,600,000	13%
Contract Transportation	\$460,000	11% 👚
State Retirement	\$288,644	27%
Electricity	\$96,000	15% 👉

### Inflation Drivers FY '25

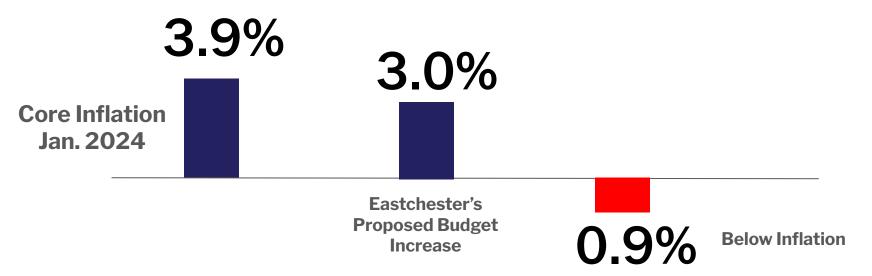
**Staggering Increase in Structural Costs** 



\$2.4 M

## **Core Inflation Increase**

February '24



## **Estimated Expenses FY 25**

FY 24 - \$102,614,070

FY 25 - \$105,692,491



\$3,078,421



3.0%

## **Estimated Expenses**

FY 2025

**\$77 049 497** 

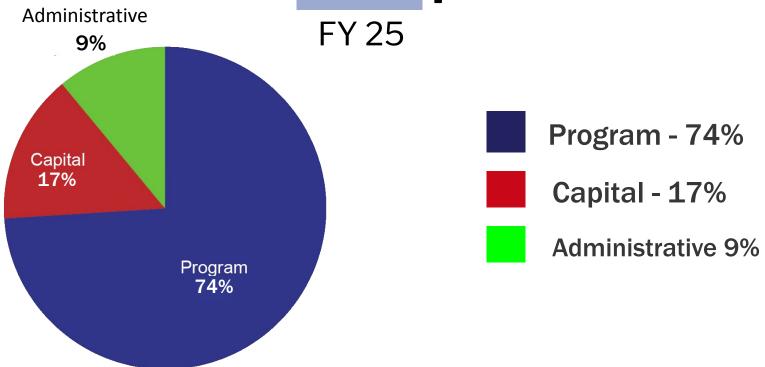
Administrative:	\$9,983,337	9%	
Capital:	\$17,896,027	17%	
Program.	\$11,013,121	74%	

\$105,692,491

7/0/

100%

## **Estimated Expenses**



Estimated FY 25 Expenses: \$105,692,491

## **Fiscal Goals Moving Forward**

- Maximize Interest Income Using Capital Project Funds, etc. and Higher Interest Rates (Although Temporary)
  - Current Interest Rates at 5.5%
- 2. Maintain Healthy Unappropriated Fund Balance
- 3. Adjust Teachers Positions to Declining Enrollment

## A Bow to the Fed!



## A Bow to the Fed!

Budgeted FY 24: \$241,716 @1-2%

**Actual Interest** 

Earned to Feb. 24: \$976,978 @5%

**Estimated Interest** 

By June 24: \$1,600,000 @5%

**Estimated Additional** 

Income: \$1,360,978 @5%

## III. A Walk Through District Enrollment



## Next Year's Waverly Enrollment

Grade	Enrollment	Sections	Average Class Size	Change
K	210	10	21	0
1	228	10	23	+1

Total 438 20 1:22 +1

Increase 1 Position at Waverly

#### Next Year's Anne Hutchinson Enrollment

Grade	Enrollment	Sections	Average Class Size	Change
2	91	4	23	(-1)
3	111	5	22	0
4	113	5	22	0
5	113	5	22	+1

**Total** 

428

19

1:22.3

No change

#### Next Year's Greenvale Enrollment

Grade	Enrollment	Sections	Average Class Size	Change
2	109	5	22	-1
3	124	6	22	0
4	124	6	22	+1
5	118	5	24	0

Total

475

22

1:22

No change

## Next Year's EMS Enrollment

Grade	Enrollment	Sections	Average Class Size	Change
6	218	10	21	0
7	256	10	26	0
8	216	9	24	-1

Total: 690 29 1:24 -1

Current EMS Enrollment: Next Year's EMS Enrollment:

690 41 Students

731

## Next Year's EHS Enrollment

Grade	Enrollment	Sections	Average Class Size
9	259	NA	NA
10	210	NA	NA
11	243	NA	NA
12	223	NA	NA

Total:

935

Current EHS Enrollment: Next Year's EHS Enrollment:

962 944 **--** 18 Students

## Let's Sum it Up!

Grades	This School Year	Next School Year	Change
K-5	1347	1339	₽ 8
6-8	731	690	<b>4</b> 1
9-12	962	944	<b>↓</b> 18
K-12 Total	3040	2973	<b>4</b> 67



## Why the Enrollment Slippage?

- We are graduating 248 Seniors and estimating only 210 Kindergarten students (38)
- Our demographic study estimates a continuous slight decline through 2027
- Active removal of Non-Resident K-12 students

## Sensible Adjustment to Enrollment Dynamic

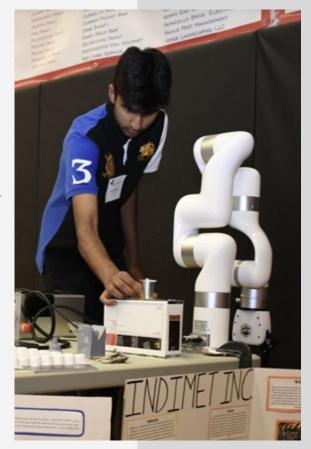
- Eliminate two positions through attrition
  - On assignment Physical Education position
  - Secondary AIS position
- Evaluate replacement of certain retiree positions



# Technology Needs

## K-12 Technology Challenges

- Totally inadequate past investment in our technology infrastructure.
- Only \$303,238 in FY '22.
- There were NO funds for Instructional Technology included in the \$75M Capital Project.



### This Year's Successes

Classroom Technology Needs: \$1,474,777

Current Year Investment: \$939,055

Remaining Work: \$535,722

# Unmet Instructional Technology Infrastructure Needs

- Current switches cannot handle the power required for newer technology (e.g. wireless access points).
- Current Wi-Fi system is near end of life, except at Greenvale.
- Current Network closets are at a maximum capacity, physically unsecured and require better organization.



### What Must be Done ASAP?

Wi-Fi Replacements: \$288,000

Closet Renovations/

HVAC Upgrades: \$531,520

Switch Replacement: \$1,122,000

Total Cost: **\$1,941,520** 

#### **Unmet Classroom Needs**

- Current classroom technology prevents next generation pedagogical best practices.
  - Limits student participation (both functionally and physically).
  - Leaves little room for mobility in the classroom.
- Current displays in the classrooms are neither fully interactive nor adequately visible for student learning.



# Sum It Up!

Unmet Infrastructure Needs:

\$1,941,520

Unmet Classroom Technology Needs:

\$535,722

**Total Unmet Needs:** 

\$2,477,242

### What is The Plan?

Spread \$2.5 M cost over both FY '25 and FY '26.

### Year 1: 2024-2025

1. Use Remaining Funds from current year Budget for classroom technology.

\$500,000

2. Address Secondary Campus
Infrastructure Needs of \$1.2M through a
5-year BOCES <u>Aidable</u> Contract.
Use Transfer to Capital or Unused
Current Year Funds.

\$320,000

Total:

\$820,000

### Year 2: 2025-2026

1. Address Elementary Schools' Infrastructure needs of \$750,000 using **aidable** mechanisms.

\$750,000

# Installment Purchase Agreement (IPA)

The IPA allows us to reduce the original \$2.5M up-front cost to \$1.5M by paying for technology over a 5-year period.



# Investing in New K-5 Programs



## Proposed New Positions

Waverly 1.0

Increase Grade 1 from 9 to 10 positions.

Anne Hutch 1.0

Recruit 1 Literacy Coach to ensure each school has a full time coach.

Anne Hutch/Greenvale

2.0 Recruit 2 additional

Spanish teachers to expand FLES program, Grades 2-5.

# The Writing Revolution

Expand Teacher Training in TWR structures and analytical writing program from Grades K-1 at Waverly to Grades 2-5 at Anne Hutchinson and Greenvale.

# K-5 Performing Arts Program

### New Advisorships

- 3 Art Show Advisors
  - Waverly
  - Anne Hutch
  - Greenvale
- 1 Orchestra Advisor: Greenvale
- 1 Orchestra Advisor: Anne Hutch

#### Complements Band and Chorus Advisors

# Grades 2-5 Performing Arts This Year vs. Next Year

	Anne Hutch	Greenvale	Comment
General Music, Vocal, Chorus	1.0	1.0	Maintain Full Time in each school
Band/Orchestra	.5	.5	Increase by 1.0 to give each school a full time Band/Orchestra position

## Goals: Grades 3-5

- Investigate an Accelerated Learning Program (ALP) for Elementary Schools.
- Maximize use of WIN Period.

## Measurable Goals: Grades 3-8

80% ≥ Proficiency Rates on Grades 3-8
 ELA and Math New York State Tests.

Spring 2023 Proficiency Rates

Math: 82% ELA: 67%

 Achieve Ranking in the Top 10 Most Competitive Westchester school districts.



# **Strategic Priority II:** Strengthen **Student Academic Outcomes** Grades 6-12

## Middle School Grade 8 Science

- Expand Grade 8 Earth Science Regents participation from 45% to over 75%.
  - Include regular and special students.
  - Provide an additional 3 periods of student support with same teacher for students needing additional support.
  - Parental Option IN or OUT

# Middle/High School

## The Writing Revolution

- Expand teacher training for this structured writing program to Year Two for Grades 6-8 teachers to strengthen students' analytical skills and writing across all content areas using multiple genres.
- Year One Teacher Training for Grades 9-12 in this structured, analytical writing program

# High School

### AP, Honors and Regents

- Expand Advanced Placement and Honors Level courses to more students
- Increase Regents Level course participation while reducing non-Regents sections in Math and Science

# Modified EMS Athletics Program Two New Positions

- Boys Freshman, Grades 8/9 Basketball
  - 18 student minimum
  - Coach stipend up to \$5,200
- Girls Grades 8/9 Basketball
  - 18 student minimum
  - Coach stipend up to \$5,200
- Uniforms for both teams \$2,000



# Strategic Priority III

Strengthen College, Career, Counseling Services

#### **District Goals**

- Using the Tri States Evaluation visit and recommendations, implement key findings of the report.
- Hire a new Guidance Counselor to support career transition, peer mediation and mental health efforts.

#### **District Goals**

- Continue October Grade 8 Parent Meetings featuring EHS and Grade 7 Parent Meetings in May.
- Monitor Grade 8 to Grade 9 migration to private schools annually



Examine Unmet
Facility, Classroom,
Technology and
Athletic Field Needs

#### **District Goals**

- Specify what projects included in the 2020 bond and Building Conditions Survey were EXCLUDED from the \$75 M capital referendum.
- Specify what building, field, facility, and classroom/technology needs have emerged since 2018.
- Report by May 2024 findings of this District-wide assessment.



Develop Partnerships to Support Student Mental Health and Emotional Well-being

#### **District Goals**

- Collaborate with the Town of Eastchester's Care Coalition to provide school-based assembly programs that address challenges to our mental and emotional health.
- Support school-based DEI committees charged with creating a welcoming environment on each school campus.

#### **District Goals**

- Continue staff training on Yale University's RULER, a systematic approach to Social and Emotional Learning (SEL) for Grades K-12 and develop a K-12 implementation plan for future years.
- Partner with SWBOCES and Westchester County's Department of Health to establish a mental health clinic on the 6-12 secondary campus.



- Yale University Program
- K-12 Framework
- Evidence-based Research Program for Students and Staff



R Recognition

U Understanding

L Labeling

E Expressing

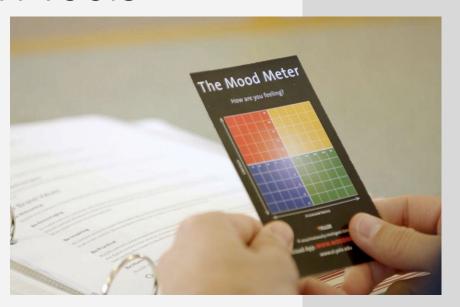
R Regulating



- Builds a common language for students and staff
- Allows students to test and regulate their emotions
- Emotions Matter
- Supports Academic Learning

### **RULER Tools**

- Charter
- Mood Meter
- Meta Moment
- Blueprint



# Extended School Year (ESY) and Secondary Summer School

- July 1st August 9th
- Located at Waverly School
- Extended School Year for Special Needs
- Secondary Summer School: 7/10-8/20
- Regents Exam Preparation
- Middle School Algebra Regents
- ENL Support Programs
- Precalculus Boot Camp



## **Next Steps**

Tuesday, March 19th

Budget Program Review

Tuesday, April 16th
Budget Program Review
Board Adopts Budget

Tuesday, May 7th

Public Budget Hearing

Tuesday, May 21th
Public Budget Vote



# Thank you! Questions, Comments

